

Communication, Language and Literacy

Literacy Unit: Persuasion and Argument

Children can write both an effective argument for a particular case and a balanced discussion of an issue, selecting language, form, format and content to suit a particular audience and purpose.

Grammar Focus:

Use and function of verbs, nouns, adjectives, connectives, pronouns, adverbs, prepositions.

Phonics/Spelling Focus:

Prefixes and Suffixes from Support for Spelling TA to support on child with phase 3 phonics.

Foreign Language Skills:

Numbers in Spanish

Physical Development

- Use running, jumping, throwing and catching in isolation and in combination
- Play competitive games and apply basic principles for attacking and defending.
- Develop flexibility, strength, control and balance.
- Compare their performances with previous ones and demonstrate improvement to achieve their best.

Knowledge and Understanding of the World Science Skills:

Revision of materials and their properties in preparation for SATs.

Geography/History Skills:

Compare a region in the UK with a region in North or South America. Look at types of settlement and land use over time, and the economic activity including trade.

RE Skills:

The creation story in Genesis 1 and interpreting the Creation Story
- Holy Week, Palm Sunday, The Last Supper, The Crucifixion The resurrection.

Fairtrade Flich Experience

Outcome:
Advertising campaign to turn Flich Fairtrade

-Develop the idea of a budget through developing menus for kitchen
-Manage their own 'farm' to demonstrate the concept of fair-trade and introduce ideas of loans, budget, debt, profit.

-Create budget for own Fairtrade Farm
- Problem solving - making fairtrade products cost effective for staff at Flich
- Comparing temperatures in South American countries and effect on crops (comparing negative and positive integers)

-Create a digital advertising campaign to convince staff to buy fair-trade products
-Develop a selection of meals using fairtrade products for kitchen to trial
-Develop emotive music to add to digital adverts using garage band

Persuasive and Discussion Writing -
Develop persuasive adverts to convince staff and Flich Green to buy fair trade products.
- Create an argument presentation to convince Mr Lowe to turn Flich Fair trade.

-Gymnastics: Develop routine to demonstrate the journey of a fair-trade product
-Badminton

Journey food takes from South American countries
-Compare working conditions between South America and Britain
-Investigate why Fair trade is a Christian initiative
- Learn about the life cycle of the coco bean and cotton plant
-Changing materials when cooking (Revision)
- Properties of materials (Revision)

Personal, Social and Emotional Development

- Research, discuss and debate topical issues, problems and events
- To develop an initial understanding of the concepts of loan, debt and tax.
- That resources can be allocated in different ways and that these economic choices affect individuals, communities and the environment

Problem Solving, Mathematics and Reasoning

Number:

Use equivalence between fractions
Understand simple ratio

Solve simple problems involving ratio and direct proportion

Check solutions by applying inverse operations or estimating unsung approximations

Add and subtract negative numbers in context.

Data Handling:

Create and interpret line graphs where the intermediate values have meaning

Estimate using approximations.

Mental Maths Focus:

Expressive Arts and Design

Art Skills:

Improve mastery of art and design techniques and use a range of materials creatively to design and make products. Including digital media.

DT Skills:

Use research and develop own design criteria to inform design of innovative, functional appealing products that are fit for purpose, aimed at particular individuals or groups
Investigate and analyse existing products. Evaluate ideas against design criteria.

Music Skills:

Improvise and compose music for a range of purposes using interrelated dimensions of music. Listen with attention and recall