

## EYFS

Autumn	Spring	Summer
<p><i>Understanding of the World (People and Communities) ELG: Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.</i></p> <p>Why do Christians perform nativity plays at Christmas?</p> <p>WHy do Christians put a cross in an Easter garden?</p> <p>Other religious festivals throughout the year such as Diwali, holi, Chinese New Year.</p>		

## Cycle A (Year 1 and Year 2)

Autumn	Spring	Summer
<p>Why is light an important symbol for Christians, Jews and Hindus?</p> <p>(year 2 enquiry 1 Theology)</p> <p>Christian, Jewish, Hindu.</p>	<p>How does a celebration bring a community together?</p> <p>(year 1 enquiry 2 Human/social sciences)</p> <p>Muslim, Christian.</p> <p>(Church visit and walk to see decorations?)</p>	<p>How did the universe come to be?</p> <p>(year 1 enquiry 5 Philosophy)</p> <p>Hindu, Christian.</p>

## Cycle B (Year 1 and Year 2)

Autumn	Spring	Summer
<p>What do my senses tell me about the world of religion and belief?</p> <p>(year 1 enquiry 1, Philosophy)</p> <p>Christian, Hindu, Jewish.</p>	<p>What do jewish people remember on Shabbat?</p> <p>(Year 1 enquiry 3, theology)</p> <p>Jewish.</p>	<p>Why do people have different views about the idea of God?</p> <p>(year 2 enquiry 5)</p> <p>Humanist/ Multi.</p>

**Cycle A (Year 3 and Year 4) 2024/2025**

Autumn	Spring	Summer
<p><b>What do muslims believe about God?</b> (Year 3 enquiry 4, theology) <b>Muslim</b></p>	<p><b>What difference does being a muslim make to daily life?</b> (year 3 enquiry 5, Human/ social sciences) <b>Muslim</b></p>	<p><b>What do we mean by truth? Is seeing believing?</b> (year 4 enquiry 2, philosophy) <b>Multi, including Sikh views on God as truth.</b></p>

**Cycle B (Year 3 and Year 4) 2023/2024**

Autumn	Spring	Summer
<p><b>How do people express commitment to a religion/ world view in different ways?</b> ( Year 3 3nquiry 1, Human/ social sciences) <b>Hindu or Jewish/ Sikh/ Christian</b></p>	<p><b>What is philosophy? How do people make moral decisions?</b> (Year 3 enquiry 3, Philosophy) <b>Christian/ humanism</b></p>	<p><b>Where do religious beliefs come from?</b> (year 4 enquiry 1) <b>Christian.</b></p>

**Year Five/Six (Cycle A)**

Autumn	Spring	Summer
<p><b>How and why does religion bring peace and conflict?</b> (year 6 enquiry 1, Human and social sciences) <b>Multi</b></p>	<p><b>Creation or science: conflicting or complementary?</b> (year 6 enquiry 4, theology) <b>humanist/ Christian.</b></p>	<p><b>What does it mean to be human? Is being happy the greatest purpose in life?</b> (year 6 enquiry 3 philosophy) <b>humanist/ Christian</b></p>

**Year Five/Six (Cycle B)**

<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<p data-bbox="277 347 640 373">Is believing in God reasonable?</p> <p data-bbox="286 402 631 427">(year 5 enquiry 1, philosophy)</p> <p data-bbox="371 456 546 481">Multi/ humanist</p>	<p data-bbox="752 347 1357 373">How do Busshists explain the suffering in the world?</p> <p data-bbox="900 402 1209 427">(year 6 enquiry 2, theology)</p> <p data-bbox="1003 456 1106 481">Buddhist</p>	<p data-bbox="1491 347 1962 373">How do Hindus make sense of the world?</p> <p data-bbox="1572 402 1881 427">(year 5 enquiry 5 theology)</p> <p data-bbox="1693 456 1760 481">Hindu</p>