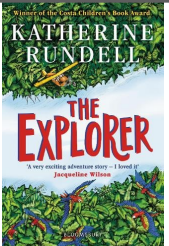
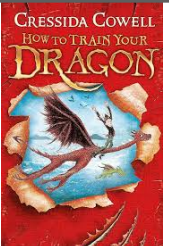



YEAR 3/4 CYCLE A

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|-------------------------------|--|---|---|---|---|---|---|
| Life Skills/ Values |  | | | | | | |
| | Autumn Term | | Spring Term | | Summer Term | | |
| Curriculum Drivers/ Themes | Diversity Power | Innovation and Creativity | Care and Conservation | Health and Wellbeing | Exploration | Innovation and Creativity | |
| Core Texts |  |  |  |  |  |  |  |
| English | <p>Narrative: Adventure story Stories from other cultures</p> <p>Non-fiction: Diary recount/ Newspaper report</p> <p>Poetry: Free Verse</p> | | <p>Narrative: Stories with dilemmas Character and setting descriptions</p> <p>Non-fiction: Persuasive Letters</p> <p>Poetry: Jabberwocky</p> | | <p>Narrative: Stories in imaginary worlds Legends</p> <p>Non-fiction: Non-chronological report Explanation text with instructions</p> | | |
| Oracy | Mighty Oak | | Poetry Slam | | | | |
| History | <p>The Roman Empire</p> <p>How did the arrival of the Romans change Britain?</p> | | <p>Anglo Saxons and Scots</p> <p>How hard was it to invade and settle in Britain?</p> | | <p>The Viking and Anglo Saxon struggle for the Kingdom of England.</p> <p>Were the Vikings raiders, traders or settlers?</p> | | |

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| Geography | Locational Knowledge (Empire) | Why do people live near volcanoes? | Why are rainforests important to us? | | | Why do so many people in the world live in megacities? |
| Science | The Human Body | States of Matter and the Water Cycle | Classification of Plants and Animals Ecology Sound | | | Electricity |
| Computing | Computer systems and Networks | Creating Media: Audio Podcast (GarageBand) | Programming: Sequencing Sounds (Scratch) | | Creating Media: Photo Editing | Programming: Repetition in Games (Scratch) |
| Design and Technology | | Textiles: Fastenings (Donation envelope) | Cooking and Nutrition: Biscuits and packaging (Fairtrade packaging) | | | Mechanisms: Slingshot Car |
| Art and Design | Drawing: Growing Artist (Roman Garden botanical drawings) | | Craft and Design: Fabric of Nature | | Sculptures: Mega Materials | |
| Music | | Christmas song and performance | Instrument: Glockenspiels/Xylophones | | Composition: Graphic Scores Rhythm Grids | |
| PSHE | Being Me in My World | Dreams and Goals | Relationships | Healthy Me | Celebrating Differences | Changing Me |
| Physical Education | Gymnastics Y3 Football 3/4 | Gymnastics Y4 Multiskills | Netball Y3 Dodgeball Y3 | Hockey Y3 Handball Y3 | Tennis Y3 Cricket | Tennis Y4 Athletics |
| | | | | | Outdoor Adventurous: Mersea Residential Y4 | |
| Religious Education | Theology: What do Muslims believe about God? | | Human and Social Science: What difference does being a Muslim make to daily life? | | Philosophy: What do we mean by truth? | |

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| MFL (Spanish) | Phonetics 1&2 Musical Instruments (E) | Seasons (E) | Vegetables (E) | Ice-Creams (E) | In the classroom (I) | Do you have a pet? (I) |
|------------------|---|-------------|----------------|----------------|----------------------|---------------------------|