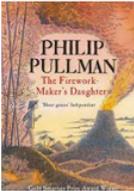


YEAR FOUR CURRICULUM MAP	Autumn	Spring	Summer
<i>Understanding of the World</i>			
Geography	<p>INTERNATIONAL</p> <p>VOLCANOES, MOUNTAINS AND EARTHQUAKES</p> <p>Enquiry Question 1: Why do people live near volcanoes?</p>	<p>LOCAL</p> <p>LOCAL AREA (FELSTED)</p> <p>Enquiry Question 1: How can we improve the local area?</p>	<p>INTERNATIONAL</p> <p>MEGACITIES</p> <p>Enquiry Question 1: Why do so many people in the world live in megacities?</p>
History	<p>ANGLO SAXONS AND SCOTS</p> <p>Enquiry Question 1: Did the settlement by the Anglo Saxons make England a better or worse place to live?</p>	<p>VIKING INVASIONS</p> <p>Enquiry Question 1: Is it accurate to call the Vikings 'Vicious Raiders'?</p>	<p>ANCIENT EGYPT</p> <p>Enquiry Question 1: When and where did the earliest civilisations begin?</p> <p>Enquiry Question 2: What were some of the significant achievements for the Ancient Egyptians?</p>
Science	<p>LIVING THINGS AND THEIR HABITATS</p> <p>SOUND</p>	<p>STATES OF MATTER</p>	<p>ANIMALS INCLUDING HUMANS</p> <p>ELECTRICITY</p>
SCIENTIFIC ENQUIRY			

YEAR FOUR CURRICULUM MAP	Autumn	Spring	Summer
<i>Expressive Arts and Design</i>			
<div style="background-color: #FF69B4; color: white; padding: 5px; text-align: center; font-weight: bold;">Art and Design</div>	<p style="text-align: center; color: #FF69B4;"><u>Textiles</u></p> <p style="text-align: center; color: #FF69B4;">Cloth, Thread, Paint</p> <p style="color: #FF69B4;">To explore how artists use fabric, paint and thread to make work in response to landscapes.</p>	<p style="text-align: center; color: #FF69B4;"><u>Exploring Still Life</u></p>	<p style="text-align: center; color: #FF69B4;"><u>The Art of Display</u></p>
<div style="background-color: #FF69B4; color: white; padding: 5px; text-align: center; font-weight: bold;">D&T</div> <p style="color: #FF69B4;"><i>Working in relevant contexts: home, school, gardens, playgrounds, local community, industry and the wider environment.</i></p>	<p style="text-align: center; color: #FF69B4;">ELECTRICAL SYSTEMS</p> <p style="text-align: center; color: #FF69B4;">Torches</p>	<p style="text-align: center; color: #FF69B4;">TEXTILES</p> <p style="text-align: center; color: #FF69B4;">Book Sleeve (fastenings)</p>	<p style="text-align: center; color: #FF69B4;">STRUCTURES</p> <p style="text-align: center; color: #FF69B4;">Pavilions</p>
<div style="background-color: #FF69B4; color: white; padding: 5px; text-align: center; font-weight: bold;">Music</div> <p style="color: #FF69B4;"><i>Music across a range of historical periods, genres, styles and traditions, including the worlds of great composers and musicians</i></p>	<p style="text-align: center; color: #FF69B4;">COMBINING ELEMENTS TO MAKE MUSIC</p>	<p style="text-align: center; color: #FF69B4;">DEVELOPING PULSE AND GROOVE THROUGH IMPROVISATION</p>	<p style="text-align: center; color: #FF69B4;">CREATING SIMPLE MELODIES</p>
<i>Personal, Social and Emotional Development</i>			
<div style="background-color: #800080; color: white; padding: 5px; text-align: center; font-weight: bold;">PSHE</div> <p style="color: #800080;"><i>See Scheme of Work</i></p>	<p style="text-align: center; color: #800080;">BEING ME IN MY WORLD</p> <p style="text-align: center; color: #800080;">CELEBRATING DIFFERENCE</p>	<p style="text-align: center; color: #800080;">DREAMS AND GOALS</p> <p style="text-align: center; color: #800080;">HEALTHY ME</p>	<p style="text-align: center; color: #800080;">RELATIONSHIPS</p> <p style="text-align: center; color: #800080;">CHANGING ME</p>

<i>Physical Education</i>						
YEAR FOUR	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Class Teacher	Class Teacher	Class Teacher	Class Teacher	Class Teacher	Class Teacher
	FUNDAMENTALS (Y3/4) (Get Set 4 PE)	NETBALL (Y3/4) (Get Set 4 PE)	GYMNASTICS (Y3) (Get Set 4 PE)	GYMNASTICS (Y4) (Get Set 4 PE)	DANCE (Y3) (Get Set 4 PE)	CRICKET (Get Set 4 PE)
	Coach Michael	Coach Michael	Coach Michael	Coach Michael	Coach Michael	Coach Michael
	FOOTBALL (3/4)	MULTISKILLS (3/4)	HANDBALL	BASKETBALL (Y3/4) MERSEA OUTDOORS	CRICKET	ATHLETICS

YEAR FOUR CURRICULUM MAP		Autumn	Spring	Summer
English				
Whole Class Reading		 Phillip Pullman: Firework Maker's Daughter	 Cressida Cowell: How to Train a Dragon	 Stephen Davis: The Ancient Egypt Sleepover
		 Tony Bradman: Anglo-Saxon Boy		  Jordan Scott: I Talk Like a River AND David Almond: The Dam
Writing	Narrative	Setting and character descriptions Myths and legends	Stories set in imaginary worlds Play scripts	Stories from other cultures Suspense stories
	Non-Fiction	Informal letters/emails Newspaper reports	Explanation texts Persuasion leaflets or letters	Discussion text Non-chronological report
	Poetry			Cinquains (5 line poems) Free verse
Oracy		Poetry Slam: The Jabberwocky (Autumn 1) Mighty Oak (Autumn 2)	Class Assembly (Spring 1)	

Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value FREE TRIAL VIEW				Number Addition and subtraction VIEW		Measurement Area VIEW		Number Multiplication and division A VIEW		Consolidation	
Spring term	Number Multiplication and division B VIEW			Measurement Length and perimeter VIEW		Number Fractions VIEW			Number Decimals A VIEW			
Summer term	Number Decimals B VIEW		Measurement Money VIEW		Measurement Time VIEW		Consolidation		Geometry Shape VIEW		Statistics VIEW	Geometry Position and direction VIEW