YEAR 3/4 CYCLE B

Life Skills/ Values										
	Autumn Term		Spring Term		Summer Term					
Curriculum Drivers/ Themes	Identity	Exploration	Care and Conservation	Innovation and Creativity	Diversity	Health and Wellbeing				
Core Texts	STIG OF THE DUMP	Sons of the Dolphin Boy Elizabeth Lard	Gaid Blufo. THE ENCHATED WOOD		STEPHEN DOVIES	I TALK LIKE A RIVER JORDAN SCOTT SYDNEY SMITH				
English	Narrative: Stories with familiar settings Non-fiction: Diary recount/Persuasive leaflet Poetry: Kennings/Free Verse		Narrative: Stories in imaginary worlds Character and setting descriptions Non-fiction: Explanation Texts Poetry: The Walrus and the Carpenter		Narrative: Stories with a historical setting Stories from other cultures Non-fiction: Newspaper report Non-chronological report					
Oracy	Mighty Oak		Poetry Slam							
History	Stone Age ,Bronze Age and Iron Age Would you have preferred to live in the Stone, Bronze or Iron Age?				Ancient Egyptians What did the Ancient Egyptians believe?					
Geography	Who lives in Antartica?		Are all settlements the same?		What are rivers and how are they used?					
Science	Rocks	Light		Plants Forces and Magnets The Human Boo		The Human Body				

Computing	Programming: Events and Actions (Scratch)	Creating Media: iMovie	Data and Information: Branching Databases Data Logging		Creating Media: Keynote (hyperlinks) Programming (repetition): Logo	
Design and Technology		Mechanisms: Pneumatic Creature	Structures: Pavillions		Electrical Systems: Torches	
Art and Design	Painting and Mixed Media: Prehistoric Painting		_	ng and Mixed Media: Light and Dark (still life)		
Music		Christmas song and performance	Instrument: Recorders		Composition: Garageband	
PSHE	Being Me in My World		Relationships	Dream and Goals	Healthy Me Changing Me	
Physical Education	Dance Y3 Fundamentals	Fitness Y3/4 Tag Rugby 3/4	Dance Y4 Football	Rounders Y3 Basketball 3/4	Archery Rounders	Yoga Athletics
Religious Education	Human/Social Science: How do people express commitment to a religion/world in different ways?		Philosophy: What is philosophy? How do people make moral decisions?		Theology: Where do religious beliefs come from?	
MFL (Spanish)	Phonetics 1&2 I'm Learning Spanish (E)	Animals (E)	Fruits (E)	I Know How (E)	Presenting Myself (I)	Goldilocks (I)