YEAR 5/6 CYCLE B

Life Skills/ Values										
	Autumn Term		Spring Term		Summer Term					
Curriculum Drivers/ Themes	Innovation and Creativity	novation and Creativity Health and Wellbeing		Power Diversity		Care and Conservation				
Core Texts	STREET CHILD BREET	HIDEFINITION LOUIS SACHAR DOLES holes	RIC RIORI		HARUS HOTUH HARUS HOTUH HARUS HOTUH HARUS HOTUH HARUS HOTUH					
English	Narrative: Alternative story openings/endings 3rd Person narrative Non-fiction: Non-chronological report Diary recount		Narrative: Extended Stories Myths Non-fiction: Explanation text Poetry: The Highwayman		Narrative: Suspense Stories Science Fiction Non-fiction: Informal letters/emails Persuasive letter or speech Poetry: Free Verse					
Oracy	Poetry Slam Might Oak				Year 6 Production Year 6 Leavers Assembly					
History	Local Area: Railways (The Flitch Way) What impact did the Flitch Way have in the locality?		Ancient Greece What did the Greeks ever do for us?							
Geography		Would you like to live in the desert?			What is life like in the Alps?	Where does our energy come from?				

Science	Y6: Electricity Y5: Materials	Y5: Living Things Y6: Classification	Y6: Human Body Y5: Forces		Y5:Meteorology Y6: Light	Y5 and Y6: Astronomy	
Computing	Systems and Searching Communication and Collaboration	Data and Information: Webpage Creation: Google Sites		Programming A: Selection in Quizzes: Scratch	Creating Media: Keynote: Vector drawing	Sensing Movement: Microbit	
Design and Technology	Structures: Bridges	Cooking and Nutrition: Come Dine with Me			Mechanims: Pop Up Books		
Art and Design			Painting and Mixed Media: Greek Gods			Drawing: I need Space	
Music		Christmas song Instrument: ? and Performance		ent: ?		Composition: Garageband	
PSHE	Being Me in My World	Healthy Me	Dreams and Goals	Relationships		Changing Me	
Physical Education	Gymnastics Y5 Tennis Y5	Tag Rugby 5/6 Gymnastics Y6	Dodgeball 5/6 Cricket Y5	Netball Volleyball	Cricket Y6 Rounder Y5	Tennis Y6 Athletics	
Religious Education	Philosophy: Is believing in God reasonable?		Theology: How do Buddhists explain the suffering in the world?		Theology: How do Hindus make sense of the world?		he world?
	Multi/Humanist		Buddhist		Hindu		
MFL (Spanish)	Phonetics 3 & 4 The Date (I)	My Home (I)	What is the Weather? (I)	Olympics (I)	At school (P)	Me in the World (P)	