
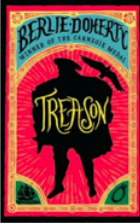
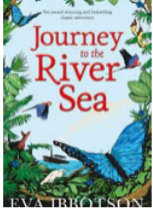
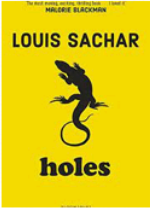




YEAR FIVE/SIX CURRICULUM MAP	Autumn	Spring	Summer
	<i>Understanding of the World</i>		
<b>Geography</b>	<p style="text-align: center;">THE ALPS</p> <p><b>Enquiry Question 1:</b> What is life like in the Alps?</p>	<p style="text-align: center;">ENERGY SOURCES</p> <p><b>Enquiry Question 1:</b> Where does our energy come from?</p>	<p style="text-align: center;"><b>INTERNATIONAL</b></p> <p style="text-align: center;">BRAZIL (including Rio de Janeiro)</p> <p><b>Enquiry Question 1:</b> How are urban and rural Brazil different?</p>
<b>History</b>	<p style="text-align: center;">CRIME AND PUNISHMENT BV: Rule of Law</p> <p><b>Enquiry Question 1:</b> Has the crime always fit the punishment?</p> <p><b>OR</b></p> <p><b>Enquiry Question 1:</b> How has crime and punishment changed since Anglo Saxon times?</p>	<p style="text-align: center;">THE CHANGING POWER OF MONARCHS</p> <p><b>Enquiry Question 1:</b> The power of the monarch has been reducing since 1066. To what extent would you agree with this?</p>	<p style="text-align: center;">A LOCAL HISTORY STUDY: The Flitch Way (Railways)</p> <p><b>Enquiry Question 1:</b> How has the Flitch Way changed over time?</p>
<b>Science</b>	<p style="text-align: center;">Year 6</p> <p style="text-align: center;">FORCES</p> <p style="text-align: center;">PROPERTIES AND CHANGES OF MATERIALS</p>	<p>EARTH AND SPACE</p>	<p style="text-align: center;"><i>INVESTIGATING LIVING THINGS</i></p> <p style="text-align: center;"><i>ANIMALS INCLUDING HUMANS</i></p>
<b>TO BE TAUGHT IN SINGLE YEAR GROUPS</b>			

YEAR FIVE/SIX CURRICULUM MAP	Autumn	Spring	Summer
	<p><i>LIVING THINGS AND THEIR HABITATS</i></p> <p><i>ANIMALS INCLUDING HUMANS</i></p>	<p><i>ELECTRICITY</i></p>	<p><i>LIGHT</i></p> <p><i>EVOLUTION AND INHERITANCE</i></p>
	<p>*Year 6 units below to be taught when Year Five go swimming.</p> <p><i>EARTH AND SPACE</i></p> <p><i>INVESTIGATING LIVING THINGS</i></p>		
	<p><b>SCIENTIFIC ENQUIRY</b></p>		
	<p><i>Expressive Arts and Design</i></p>		
<p><b>Art and Design</b></p>	<p><u>Painting with Collage</u></p> <p><u>Making Monotypes</u></p>	<p><u>Mixed Media</u></p> <p><u>Land and City Scapes</u></p>	<p><u>Architecture</u></p>

YEAR FIVE/SIX CURRICULUM MAP	Autumn	Spring	Summer
<p style="text-align: center;"><b>D&amp;T</b></p> <p><i>Working in relevant contexts: home, school, gardens, playgrounds, local community, industry and the wider environment.</i></p>	<p style="text-align: center;"><b>MECHANICAL SYSTEMS</b></p> <p style="text-align: center;">Pop up Book</p>	<p style="text-align: center;"><b>COOKING AND NUTRITION</b></p> <p style="text-align: center;">What could be healthier?</p>	<p style="text-align: center;"><b>STRUCTURES</b></p> <p style="text-align: center;">New Railway station structure along the Flich Way</p>
<p style="text-align: center;"><b>Music</b></p> <p><i>Music across a range of historical periods, genres, styles and traditions, including the worlds of great composers and musicians</i></p>	<p style="text-align: center;"><b>EXPLORING KEY TIME SIGNATURES</b></p>	<p style="text-align: center;"><b>UNDERSTANDING STRUCTURE AND FORM</b></p>	<p style="text-align: center;"><b>INTRODUCING CHORDS</b></p> <p style="text-align: center;"><b>USING CHORDS AND STRUCTURE</b></p>
<b><i>Personal, Social and Emotional Development</i></b>			
<p style="text-align: center;"><b>PSHE</b></p> <p><i>See Scheme of Work</i></p>	<p style="text-align: center;"><b>BEING ME IN MY WORLD</b></p> <p style="text-align: center;"><b>CELEBRATING DIFFERENCE</b></p>	<p style="text-align: center;"><b>DREAMS AND GOALS</b></p> <p style="text-align: center;"><b>HEALTHY ME</b></p>	<p style="text-align: center;"><b>RELATIONSHIPS</b></p> <p style="text-align: center;"><b>CHANGING ME</b></p>

<i>Physical Education</i>						
<b>YEAR FIVE/SIX</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Class Teacher</b>	<b>Class Teacher</b>	<b>Class Teacher</b>	<b>Class Teacher</b>	<b>Class Teacher</b>	<b>Class Teacher</b>
	<b>GYMNASTICS (3/4)</b>  (Get Set 4 PE)	<b>NETBALL (3/4)</b>  (Get Set 4 PE)	<b>GYMNASTICS (5/6)</b>  (Get Set 4 PE)	<b>FITNESS (5/6)</b>  (Get Set 4 PE)	<b>OAA (Y5)</b>  (Get Set 4 PE)	<b>ATHLETICS</b>  (Get Set 4 PE)
	<b>Coach Michael</b>	<b>Coach Michael</b>	<b>Coach Michael</b>	<b>Coach Michael</b>	<b>Coach Michael</b>	<b>Coach Michael</b>
	<b>FOOTBALL</b>	<b>DODGEBALL (5/6)</b>	<b>HANDBALL (3/4)</b>	<b>HOCKEY (3/4)</b>	<b>VOLLEYBALL (TRIAL)</b>	<b>TENNIS</b>

YEAR FIVE/SIX CURRICULUM MAP		Autumn	Spring	Summer
<b>English</b>				
<b>Whole Class Reading</b>		 <b>R.J. Palacio: Wonder</b>	 <b>Berlie Doherty: Treason</b>	 <b>Eva Ibbotson: Journey to the River Sea</b>
		 <b>Louis Sachar: Holes</b>		  <b>Heather Lang: Swimming with Sharks</b> <b>AND</b> <b>Julie Abery: Yusra Swims</b>
<b>Writing</b>	<b>Narrative</b>	First person narrative Stories with unfamiliar settings	Mystery and suspense stories Play scripts	Writing alternative endings Shorter units for evidence- setting, character descriptions, dialogue
	<b>Non-Fiction</b>	Argument Text Diary entries (recount)	Persuasive letters	Discussion text
	<b>Poetry</b>		Sonnets	Free verse Tetractys
<b>Oracy</b>		Poetry Slam: The Highway Man (Autumn 1)  Mighty Oak (Autumn 2)	Class Assembly (Spring 1)	

# Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number <b>Place value</b> <a href="#">VIEW</a>		Number <b>Addition and subtraction</b> <a href="#">VIEW</a>		Number <b>Multiplication and division A</b> <a href="#">VIEW</a>			Number <b>Fractions A</b> <a href="#">VIEW</a>				
Autumn term	Number <b>Place value</b> <a href="#">VIEW</a>	Number <b>Four operations</b> <a href="#">VIEW</a>					Number <b>Fractions A</b> <a href="#">VIEW</a>	Number <b>Fractions B</b> <a href="#">VIEW</a>	Measurement <b>Converting units</b> <a href="#">VIEW</a>			
Spring term	Number <b>Multiplication and division B</b> <a href="#">VIEW</a>		Number <b>Fractions B</b> <a href="#">VIEW</a>		Number <b>Decimals and percentages</b> <a href="#">VIEW</a>			Measurement <b>Perimeter and area</b> <a href="#">VIEW</a>		<b>Statistics</b> <a href="#">VIEW</a>		
Spring term	Number <b>Ratio</b> <a href="#">VIEW</a>	Number <b>Algebra</b> <a href="#">VIEW</a>	Number <b>Decimals</b> <a href="#">VIEW</a>	Number <b>Fractions, decimals and percentages</b> <a href="#">VIEW</a>		Measurement <b>Area, perimeter and volume</b> <a href="#">VIEW</a>		<b>Statistics</b> <a href="#">VIEW</a>				

Summer term

Geometry

Shape

VIEW

Geometry

Position  
and  
direction

VIEW

Number

Decimals

VIEW

Number  
Negative numbers

VIEW

Measurement

Converting  
units

VIEW

Measurement  
Volume

VIEW

Summer term

Geometry

Shape

VIEW

Geometry  
Position and direction

VIEW

Themed projects, consolidation and problem solving