

## Parent Questions and Responses from RSHE Consultation

<b>Parent Response/Question</b>	<b>Academy Response</b>
<p>Are you able to provide clarity on 'physical contact preferences' and what this entails?</p>	<p>When learning about Relationships in Year One, children will learn the different ways people greet each other. This might be shaking hands, hugging, giving a high five, gently bumping fists or saying good morning. They will think about how greetings may be different for friends, family or teachers etc. Children will learn to be confident in saying what they like or don't like and decide what type of greeting is acceptable in their friendship group.</p>
<p>When is sex education taught and where can this information be found?</p>	<p>Any content related to sex education can be found in the policy document in Appendix 3. This is highlighted within the 'Changing Me' unit for each year group.</p>
<p>To include awareness of discrimination, racism and LGBTQ</p>	<p>Within our 'Celebrating Differences' unit, our programme focuses on similarities and differences and teaches children about diversity, racism, power, friendships and conflict. Children learn to accept everyone's right to be different while learning about bullying, including cyber and homophobic bullying.</p> <p>LGBTQ is not mentioned specifically in lessons for children aged 4-7. However, in lessons that explore differences in families, pictorial resources and storybooks are used. Questions such as; 'Which photos show a family?' 'What is important about a family?' and 'What does your family mean to you?' help children understand about their own and other's families and how a family is founded in love and respect. Should children raise the question about pictures that show a same-gender couple, teachers will respond by saying 'Some children have two mummies or two daddies.' Teachers are not expected to go beyond this response, or give more detail, as that would not be age-appropriate. However, this does acknowledge and include any children who have LGBTQ people as part of their family.</p> <p>In materials for 7-11-year olds, some lessons about bullying provide opportunities for teachers to discuss and correct homophobic language the children may be using. In the same lessons they will also be learning that insulting language should not be used, including with regards to a person's physical appearance, their abilities, or whether they have special needs. In these lessons, teachers explain that any insult is unkind and hurtful.</p>

How will the Academy deal with questions that may fall outside of the curriculum?

Teachers will do their best to answer all questions with sensitivity and care. Teachers will make use of a confidential question box, giving the opportunity to children to ask questions they are unsure about. Questions will be vetted and, where the teacher believes that an answer to the question goes beyond the approved curriculum, the child will be advised to speak to their own parents who can decide if and how to answer the question. Any questions outside of the approved curriculum will not be shared with the class.