



THE FLITCH GREEN



ACADEMY

Learning for Life

Flitch Green remote learning provision - January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely may be less while we are preparing for a longer term. However, learning will still be accessed via Google classrooms. It is likely in the first day or two, Google meets will not take place.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Google classroom learning will begin immediately in the first day or two of remote learning. It is likely that Google meets will not begin until full transition into remote learning has taken place.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, there may not be opportunities for lessons which

require a large amount of practical equipment and we would keep these lessons to a minimum.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Reception and Key Stage 1	In Reception and KS1 children will be set daily phonics and Maths and an experience lesson 3 x a week. This will equate to 3 hours of learning time per day. This includes google meets and learning activities set by the teacher.
Key Stage 2	In KS2 children will be set daily English and Maths and an experience lesson 3 x a week. This will equate to 4 hours of learning time per day. This includes google meets and learning activities set by the teacher.

Accessing remote education

How will my child access any online remote education you are providing?

Remote learning is accessed via Google classroom and tapestry (Reception)

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We regularly check in with families via a Google form and welfare checks to ask if there are any technology issues.
- Where needed and possible, technology will be lent to families in order to enable them to access online provision.
- Adaptations will be made available for families that do not want to access remotely such as paper home learning packs. Arrangements will be made for these to be picked up or delivered by the academy and work dropped back to school for feedback.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We use a blended approach to remote learning and this includes:

- 2 x Google live meets per day to allow interaction, expectations for the day, teaching of common misconceptions and feedback to be given to the whole class.
- Teachers provide an introduction to the lesson through pre-recorded videos (made by the teacher)
- A clear timetable of learning for each week to help families plan their remote learning.
- Learning set by the teacher throughout the day via Google classrooms where teachers can interact with learners.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to engage regularly with their Google classroom tasks as set by their teacher.
- Families are asked to contact the school if they have any problems accessing the remote learning so a supportive conversation can take place to help or make adaptations.
- Pupils are encouraged to attend at least one Google meet of the day.
- Parents and families are asked to support this routine at home as much as possible.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Engagement is checked via Google classrooms by the teacher in the first instance. The teacher will contact the parent or carer to offer support if needed to help the child engage. Any technology or other access issues will be identified.
- If a child continues to not engage, SLT will contact to offer further support.
- Engagement will be monitored weekly by SLT.

How will you assess my child's work and progress?

There will be a variety of methods used to mark and assess learning:

- Whole class feedback
- Individual feedback via Google classroom for some lessons
- Self-marking tasks
- Voice note feedback
- The use of marking slides in a variety of lessons
- Feedback given during google meets

- Assessment will be ongoing on individual tasks.
- Assessment tasks will be given periodically.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will encourage children with an EHCP to attend school in line with absolute duty.
- Where EHCP children are not attending school, reasonable endeavours will be followed to ensure they are still making progress.
- The school will make welfare checks to all pupils on the SEND register to check in on how remote learning is working for them. This will be done by their class teacher in the first instance and escalated to SENco if further support is needed.
- Teachers will differentiate learning in accordance with one plans and set this work on Google classrooms.
- Regular check ins with parents will enable early identification of where more support could be offered. This will be done by Class teachers in the first instance.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, remote learning will begin on day 2 of the self-isolation if the child is well. All reasonable efforts will be made to ensure the self-isolating child is receiving work however it must be recognised that the majority of children are in school so the teacher will make reasonable adjustments where needed. Open communication with families will take place in this instance.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Remote Learning Overviews for each year group will be completed by teachers, in line with each class experience, and parents can access these via the Academy website.

- Maths lessons will be uploaded to Tapestry/Google Classroom and will be provided daily for children to complete. This may be a combination of White Rose Maths videos, the screen shared in the classroom and resources/worksheets used in the classroom. These will follow the learning sequence the rest of their class are completing at school. Answers will be provided for children or parents to mark their work. This will be uploaded onto Google Classroom for teachers to see.
- English tasks will be provided daily, linked to another online platform such as Oak Academy or BBC Bitesize. Tasks set will match the skills children will be learning in class. Any activities completed to be loaded onto Tapestry/Google Classroom for teachers to see.
- Experience activities, covering a range of subjects, will be set weekly for children to complete. These may be linked to another online platform, which aligns with the content children are covering in class.

Providing feedback on work:

Teachers will provide weekly feedback to pupils on their completed, uploaded learning tasks. This will be via Tapestry or Google Classroom.