

Catch-up funding

Planned expenditure Amount of funding:

Action Plan 1 - Sept 20 – Mar 21: £10,440

Action Plan 2 - 1 Apr 21 – Aug 21: £10,440

Following the 2020 lockdown due to the COVID-19 pandemic, schools have received an additional grant to provide catch-up support for those pupils that require it. At the Flitch Green Academy, in order to utilise this additional funding in the best possible way, we have considered closely the research and advice put forward by the EEF and used timely assessments of both children’s academic and personal development needs to inform our decisions. The table below outlines our intentional spend with a rationale accompanying each decision.

EEF recommended strategy	EEF Rationale	Specific implementation at Flitch Green Academy	Expected impact
One to one and small group tuition	‘There is extensive evidence supporting the impact of high-quality 1:1 and small group tuition as a catch-up strategy.’	Third space learning tutoring 1-1/1-2 tutoring with a teacher or TA offered to selected children after school in line with covid control measures. Maths and phonics focus	Identified children in Year 5 and 6 have learning gaps addressed in preparation for next year group or secondary school. Children build confidence in Maths 4 operations and are able to use fluently. Small groups will work on phonics sounds consolidation and to strengthen fluency.

<p>Intervention programmes</p>	<p>'In order to support pupils who have fallen the behind furthest, structured interventions, which may also be delivered one to one or in small groups, are likely to be necessary'.</p> <p>Whole school reading programme</p>	<p>Nuffield Early Language Programme (Education Endowment Foundation). This involves small group and one-to-one language teaching sessions for reception age children identified as needing targeted language support. It is a 20 week intervention.</p> <p>To start March 2021</p> <p>Accelerated reading programme to be used in KS2 to ensure all pupils are achieving their potential in reading using high quality texts and monitoring their achievements.</p>	<p>3 additional months progress in oral language skills (results based on EEF trials).</p> <p>Children are reading fluently in KS2 and accessing high quality texts in a structured programme to support their next steps in reading.</p>
<p>Access to technology</p>	<p>'Pupil's access to technology has been an important factor affecting whether they can learn at home. As pupils return to schools, technology could also be valuable; for example, by facilitating access to online tuition or support.'</p>	<p>Reading eggs APP purchased for all R/KS1 children. This can be accessed from home during remote learning and will be used as a whole class additional resource and intervention programme for identified children.</p>	<p>Children have immediate access to high quality phonics materials at home.</p> <p>They are linked directly to the sounds they are learning in their current year group/term.</p> <p>Children will continue to progress at least the expected rate in phonics.</p> <p>Assessment comparison shows that the majority of children have achieved expected progress in phonics as judged by end of Summer term data.</p>

		<p>High quality phonics resources including books purchased.</p> <p>Accelerated reading books.</p>	<p>Identified children will cover missed learning and gain confidence in phonics.</p> <p>All children have access to physical resources on an individual level to increase progress in phonics knowledge.</p> <p>High quality resources impact positively the attainment of the majority of children in R/Year 1.</p> <p>Children have a wide range of books available to them and they match with the accelerated reader programme.</p> <p>Children engage positively with reading.</p> <p>Reading end of year data is at least in line with school targets.</p>
Supporting parents and carers	<p>'Parents have played a key role in supporting children to learn at home and it is essential that schools and families continue to work together as pupils return to school. Providing additional books and educational resources to families, with support and guidance, may also be helpful – for example, offering advice about effective strategies for reading with children.</p>	Challenge awards	

<p>Supporting great teaching and learning</p>	<p>Early career teachers, who may have had opportunities to develop their practice curtailed by school closures, are particularly likely to benefit from additional mentoring and support.</p> <p>Teachers have felt CPD has been lacking this year as training as been unavailable and subsequently this will have an impact on T/L</p> <p>Pupils have missed out on NC swimming during lockdowns. This has meant that a year group has not had the focused teaching on basic skills in swimming.</p>	<p>Courses for EC teachers including NQT to support teaching and learning development following closures.</p> <p>Focused CPD in areas to support teachers in subject knowledge and pedagogy in the classroom. Subscription to the National College CPD programme.</p> <p>Subsidised swimming for year groups to lower cost for parents and to enable more children to access swimming NC objectives</p>	<p>EC teachers feel supported by school and have continued professional development.</p> <p>EC teachers deliver high quality lessons remotely and in the classroom. All staff feel supported with targeted CPD in their focus areas.</p> <p>Children feel confident in swimming and have achieved and caught up with basic NC swimming requirements missed during lockdown.</p>
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SUMMARY:**Income Due £20,880****Income received as of 22/04/2021: £20,880****Predicted carry forward to 2021/22: £13,291.97**

Breakdown of spend		
Item	Allocated Cost	2021/22 Allocation from Carry Forward plus £63.43 from budget
Third space learning	£3069.15	£5391.84
1-1/1-2 tutoring in house	£750 (summer 1) £750 (summer 2)	£750 (Autumn 1) £750 (Autumn 2)
Nuffield language	£200.00	No allocation
Reading Eggs	£763.56	£763.56
Phonics resources	£553.89	No allocation
Accelerated reading	£1163.43	£1700
Challenge awards	£218	No allocation
Staff development/training	No allocation	£3000
Swimming	No allocation	£1000
Courses for EC teachers	£120	No allocation
Total cost	£7,588.03	£13,355.40