

YEAR THREE/FOUR CURRICULUM MAP	Autumn	Spring	Summer
	<i>Understanding of the World</i>		
Geography	<p style="text-align: center;">ANTARTICA</p> <p>Enquiry Question 1: Who lives in Antarctica?</p>	<p style="text-align: center;">LOCAL AREA AND LAND USE</p> <p>Enquiry Question 1: Are all settlements the same?</p>	<p style="text-align: center;">RIVERS</p> <p>Enquiry Question 1: What are rivers and how are they used?</p>
History	<p style="text-align: center;">ANCIENT EGYPT</p> <p>Enquiry Question 1: When and where did the earliest civilisations begin?</p> <p>Enquiry Question 2: What were some of the significant achievements for the Ancient Egyptians?</p>	<p style="text-align: center;">ANGLO SAXONS AND SCOTS</p> <p>Enquiry Question 1: Did the settlement by the Anglo Saxons make England a better or worse place to live?</p>	<p style="text-align: center;">VIKING INVASIONS</p> <p>Enquiry Question 1: Is it accurate to call the Vikings 'Vicious Raiders'?</p>
Science	<i>FORCES AND MAGNETS</i>	<i>ROCKS</i> <i>ELECTRICITY</i>	<i>SOUND</i> <i>ANIMALS INCLUDING HUMANS</i>
	SCIENTIFIC ENQUIRY		

YEAR THREE/FOUR CURRICULUM MAP	Autumn	Spring	Summer
Expressive Arts and Design			
<p>Art and Design</p>	<p style="text-align: center;">Exploring Pattern</p> <p>Pupils explore how artists and designers use pattern in their own work, and then go on to explore ways in which they can create pattern in a playful way.</p>	<p style="text-align: center;">Textiles</p> <p style="text-align: center;">Cloth, Thread, Paint</p> <p>To explore how artists use fabric, paint and thread to make work in response to landscapes.</p>	<p style="text-align: center;">Animated Drawing</p> <p style="text-align: center;">Making and animating puppets</p>
<p style="text-align: center;">D&T</p> <p><i>Working in relevant contexts: home, school, gardens, playgrounds, local community, industry and the wider environment.</i></p>	<p style="text-align: center;">MECHANISMS</p> <p style="text-align: center;">Pneumatic Toys</p>	<p style="text-align: center;">ELECTRICAL SYSTEMS</p> <p style="text-align: center;">Electrical Poster</p>	<p style="text-align: center;">STRUCTURES</p> <p style="text-align: center;">Pavilions</p>
<p style="text-align: center;">Music</p> <p><i>Music across a range of historical periods, genres, styles and traditions, including the worlds of great composers and musicians</i></p>	<p style="text-align: center;">RECOGNISING DIFFERENT SOUNDS</p>	<p style="text-align: center;">DEVELOPING PULSE AND GROOVE THROUGH IMPROVISATION</p>	<p style="text-align: center;">CREATING SIMPLE MELODIES</p>
Personal, Social and Emotional Development			
<p style="text-align: center;">PSHE</p> <p><i>See Scheme of Work</i></p>	<p style="text-align: center;">BEING ME IN MY WORLD</p> <p style="text-align: center;">CELEBRATING DIFFERENCE</p>	<p style="text-align: center;">DREAMS AND GOALS</p> <p style="text-align: center;">HEALTHY ME</p>	<p style="text-align: center;">RELATIONSHIPS</p> <p style="text-align: center;">CHANGING ME</p>

<i>Physical Education</i>						
YEAER THREE/ FOUR	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Class Teacher	Class Teacher	Class Teacher	Class Teacher	Class Teacher	Class Teacher
	DANCE (Y3) (Get Set 4 PE)	FITNESS (Y3) (Get Set 4 PE)	GYMNASTICS (Y3) (Get Set 4 PE)	HOCKEY (Y3) (Get Set 4 PE)	GOLF (TRIAL Y3) (Get Set 4 PE)	TENNIS (Y3) (Get Set 4 PE)
	Coach Michael	Coach Michael	Coach Michael	Coach Michael	Coach Michael	Coach Michael
	BALL SKILLS (3/4)	TAG RUGBY (3/4)	FUNDAMENTALS (Y3/Y4)	BASKETBALL (Y3/4)	ROUNDERS	ATHLETICS

YEAR THREE/FOUR CURRICULUM MAP		Autumn	Spring	Summer
English				
Whole Class Reading:		 <p>Anne Fine: Diary of a Killer Cat</p>	 <p>Phillip Pullman: Firework Maker's Daughter</p>	 <p>Cressida Cowell: How to Train a Dragon</p>
		 <p>Jeff Brown: Flat Stanley and the great Egyptian Grave Robbers</p>		  <p>Ibtihaj Muhammad: The Proudest Blue AND Francesca Sanna: The Journey</p>
Writing	Narrative	Alternative story openings/endings Stories with unfamiliar settings	Character and setting descriptions Adventure story	Stories with a historical setting Play scripts
	Non-Fiction	Diary recount	Newspaper report Informal letters/emails	Persuasive leaflets or letters Explanation text
	Poetry	Haikus		Narrative Poem with rhyme
Oracy		Poetry Slam: The Jumblies (Autumn 1) Mighty Oak (Autumn 2)	Class Assembly (Spring 2)	

Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number Place value (within 10) FREE TRIAL VIEW					Number Addition and subtraction (within 10) VIEW					Geometry Shape VIEW	Consolidation
Spring term	Number Place value (within 20) VIEW	Number Addition and subtraction (within 20) VIEW			Number Place value (within 50) VIEW	Measurement Length and height VIEW	Measurement Mass and volume VIEW					
Summer term	Number Multiplication and division VIEW			Number Fractions VIEW	Geometry Position and direction VIEW	Number Place value (within 100) VIEW	Measurement Money VIEW	Measurement Time VIEW		Consolidation		