

EYFS

Autumn	Spring	Summer
<p><i>Understanding the World ELG (People, culture and communities): Describe their immediate environment, using knowledge from observation, discussion, stories, non-fiction texts, and maps. Explain some similarities and differences between life in this country and life in other countries.</i></p> <p><i>Understanding the World ELG (The natural world): Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</i></p> <p>Autumn Term: (All about me) Children will learn about where their school is and where they live. They will look at photos of the local area and aerial photos of the school. They will be introduced to a map and will begin to identify familiar places. They will also be introduced to a compass. Children will make a simple journey map of their route to school.</p> <p>Spring term: (Around the world) Children will compare some of the features where they live to those in other countries. They will recognise the difference between city and countryside environments and look at the climate and landscape of desert and polar environments. They will think about what people would need if they were visiting these parts of the world.</p> <p>Summer term: (Growing) Children will look at where food comes from and grows.</p>		

Cycle A (Year 1 and Year 2) 2024/2025

Autumn	Spring	Summer
<p><i>FLITCH GREEN LOCAL AREA:</i></p> <p>What is it like here?</p> <ul style="list-style-type: none"> • Where in the world are we? • What can we see in our classroom? • What can we find in our school grounds? • Where are the different places in our school? • How do we feel about our playground? • Can we make our playground even better? 	<p>What is the weather like in the UK?</p> <ul style="list-style-type: none"> • Where is the UK? • What are the four seasons? • What are the compass directions? • What is the weather like today? • Is the weather the same everywhere in the UK? • How do people prepare for the weather? 	<p>What is it like at the coast?</p> <ul style="list-style-type: none"> • What are some of the UKs amazing features and landmarks? • What are the seas and oceans surrounding the UK? • What is the coast? • How do people use our local coast? (Data collection) • Where are our oceans?

Cycle B (Year 1 and Year 2) 2023/2024

Autumn	Spring	Summer
<p><i>FLITCH GREEN LOCAL AREA:</i></p> <p>Where am I?</p> <ul style="list-style-type: none"> • Where do we live? • What is a feature? • What is a map? • What is an aerial photograph? • How are features shown on a map? • How do places in school make us feel? 	<p>Would you prefer to live in a hot or cold place?</p> <ul style="list-style-type: none"> • Where are the continents? • Where are the coldest places on Earth? • Where is the equator? • What is life like in a hot place? • Do we live in a hot or cold place? • Would you prefer to live in a hot or cold place? 	<p>What is it like to live in Shanghai?</p> <ul style="list-style-type: none"> • What can we see in our local area? • Can we map our local area? • Where in the world is China? • What can you see in China? • What is Shanghai like? • How is Shanghai different from our local area?

Cycle A (Year 3 and Year 4) 2024/2025

Autumn	Spring	Summer
<p style="text-align: center;">Why do people live near volcanoes?</p> <ul style="list-style-type: none"> ● To name and describe the layers of the Earth. ● Where are mountains found? ● Why and where do we get volcanoes? ● What are the effects of a volcanic eruption? ● What are earthquakes and where do we get them? ● Where have the rocks around school come from? 	<p style="text-align: center;">Why are rainforests important to us?</p> <ul style="list-style-type: none"> ● Where in the world are tropical rainforests? ● What is the Amazon Rainforest like? ● Who lives in the rainforest? ● How are rainforests changing? ● How is our local woodland used? 	<p style="text-align: center;">Why do so many people live in megacities?</p> <ul style="list-style-type: none"> ● What are megacities and where are they located? ● Why did Baghdad become the first city in the world with one million people? ● What is the fastest growing city in the UK? ● Why is Brasilia the fastest growing city in Brazil? ● How do the advantages of living in cities compare with the disadvantages?

Cycle B (Year 3 and Year 4) 2025/2026

Autumn	Spring	Summer
<p style="text-align: center;">Who lives in Antarctica?</p> <ul style="list-style-type: none"> ● What is climate? ● Where is Antarctica? ● Who lives in Antarctica? ● Who was Shackleton? ● Can we plan an expedition around the school? ● How did our expedition go? 	<p style="text-align: center;">Are all settlements the same?</p> <ul style="list-style-type: none"> ● What is a settlement? ● How is land used in my local area? ● Can I explain the location of features in my local area? ● How has my local area changed over time? ● How is land used in New Delhi? ● How does land use in New Delhi compare with my local area? 	<p style="text-align: center;">What are rivers and how are they used?</p> <ul style="list-style-type: none"> ● What is the water cycle? ● How is a river formed? ● Where can we find rivers? ● How are rivers used? ● What can we find out about our local river? ● What features does our local river have?

Cycle A (Year 5 and Year 6) 2024/2025

Autumn	Spring	Summer
<p style="text-align: center;">Why do oceans matter?</p> <ul style="list-style-type: none"> • How do we use our oceans? • What is the Great Barrier Reef? • Why are our oceans suffering? • What can we do to help our oceans? • How littered is our marine environment? 	<p style="text-align: center;">Why does the population change?</p> <ul style="list-style-type: none"> • How is the global population changing? • What are birth and death rates? • Why do people migrate? • How is climate change impacting the population? • How is population impacting our environment? 	<p style="text-align: center;">Independent Fieldwork: How can we improve the local area?</p> <ul style="list-style-type: none"> • Developing an enquiry question • Creating data collection methods • Mapping a route • Collecting the data • Analysing the data • Presenting the data

Cycle B (Year 5 and Year 6) 2025/2026

Autumn	Spring	Summer
<p style="text-align: center;">Would you like to live in the desert?</p> <ul style="list-style-type: none"> • What is a hot desert biome? • Where are deserts located? • What physical features are found in the desert? • How can people use deserts? • What are the threats to deserts? • Would you like to live in the desert? 	<p style="text-align: center;">What is life like in the Alps?</p> <ul style="list-style-type: none"> • Where are the Alps? • What is it like in the Alps? • Why do people visit the Alps? • What is there to do in our local area? • How are the Alps different from our local area? • What is life like in the Alps? 	<p style="text-align: center;">Where does our energy come from?</p> <ul style="list-style-type: none"> • Why is energy important? • What is renewable energy? • How does the United States generate energy? • How does the United Kingdom generate energy? • What is the best way to generate energy? • Where is the best place for a solar panel on the school grounds?