

The Primary PE and sport premium

Planning, reporting and evaluating website tool



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| £3,000 Allocated and spent on sports equipment. | Fostered teamwork, promoted physical fitness, and instilled a sense of discipline. | |
| £2,000 Allocated and spent on transport costs to swimming lessons and sports events. | To offer regular extra-curricular sport to children who may not have the opportunity otherwise | |
| £1,550 Allocated and spent on PE coach to deliver high quality CPD to staff. | Teachers feel supported in the delivery of PE lessons. Children were delivered high quality PE. This also supports children driving towards 60 minutes of exercise per day. | |
| £510 Allocated and spent on website resources 'Get set 4PE'. | Giving teachers the tools/confidence to | |

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|----------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <p>£1,150 Allocated and spent on SSCO Sports Consortium membership and medals for sports events.</p> | <p>plan an effective lesson Children attend a variety of events and enjoyed participating in individual or team events. Staff access CDP and worked with primary colleagues across the county.</p> | |
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
|---------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|-----------------------|--------------------------------------------------|-----------------------------------------------------------------------------------------|
| Invest in more sports equipment for all ages and SEND requirements. | Teachers/staff and all children including SEND | 1&4 | | £989 Allocated and spent on sports equipment. |
| Plan to attend more sports events throughout the year. | Giving all children the opportunity to access a range of sports/activities outside of school | 1, 2,4&5 | | £4,000 Allocated and spent on transport costs to swimming lessons and sports events. |
| Subsidise the cost of school swimming lessons for our parents. | Parents struggling with the costs of swimming and children who would not normally be able to attend outside of school | 1,2&4 | | £3,300 Allocated and spent on swimming lessons. |
| Access a | | 3&4 | | |

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|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>dedicated Sports Teaching website for effective resources and teaching aides.</p> <p>To remain part of the SSCO Sports Partnership and access all sports fixtures organized by them.</p> | <p>Teachers and coaches to boost confidence with delivering high quality lessons</p> <p>To continue accessing high quality provision and support</p> | <p>1,2,3,4&5</p> | | <p>£561 Allocated and spent on website resources 'Get Set for Education'.</p> <p>£1,150 Allocated and spent on SSCO Sports Consortium membership and medals for sports events.</p> |
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
| <p>£989 Allocated and spent on sports equipment.</p> | <p>Able to provide a range of sports and brand new sports to the children – this also supports with being able to use the correct equipment for their lessons</p> | |
| <p>£4,000 Allocated and spent on transport costs to swimming lessons and sports events.</p> | <p>Children were able to attend regular extra-curricular sport activities to children who would not have the opportunity otherwise</p> | |
| <p>£3,300 Allocated and spent on swimming lessons.</p> | <p>Children were able learn a valuable life skill this also impacts on the children whose parent cannot afford to take them to lessons outside of school</p> | |
| <p>£561 Allocated and spent on website resources 'Get Set for Education'.</p> | <p>Teachers felt more supported with delivering high quality PE lessons</p> | |
| <p>£1,150 Allocated and spent on SSCO Sports Consortium membership and medals for sports events.</p> | <p>Children attended a variety of events and enjoyed participating in individual or team events. Staff accessed CDP and worked with primary colleagues across the county.</p> | |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
|------------------------------------------------------------------------------------------------------------------------------------------------|---------------|---------------------------------------------------------------|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 80.5% | |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 80.5% | |

| | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>100%</p> | <p>All year 6 children took part in safe self-rescue training.</p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes</p> | <p>The children who did not meet the National Curriculum requirements this year were offered the opportunity to swim again in the Summer term funded 100% from the Sports Premium.</p> |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>n/a</p> | <p>We use the local swimming pool who employ their own swimming teachers. Our own staff do not teach swimming.</p> |

Signed off by:

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| Head Teacher: | Alex Burden |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | Georgina Jacob |
| Governor: | Katie Brown |
| Date: | 31/07/2024 |