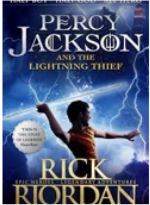
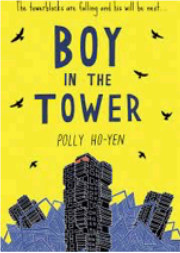
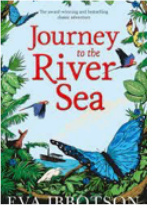
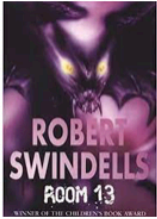




YEAR FIVE CURRICULUM MAP	Autumn	Spring	Summer
	<i>Understanding of the World</i>		
Geography	<p style="text-align: center;">NATIONAL PARKS AND THE LAKE DISTRICT</p> <p>Enquiry Question 1: How does the Lake District help with tourism?</p>	<p style="text-align: center;">ENERGY SOURCES</p> <p>Enquiry Question 1: Where does our energy come from?</p>	<p style="text-align: center;">INTERNATIONAL</p> <p style="text-align: center;">BRAZIL</p> <p>Enquiry Question 1: How are urban and rural Brazil different?</p>
History	<p style="text-align: center;">ANCIENT GREECE</p> <p>Enquiry Question 1: The story of the Trojan Horse: historical fact, myth or legend?</p> <p>Enquiry Question 2: Where can we see the influence of Ancient Greece today?</p>		<p style="text-align: center;">A LOCAL HISTORY STUDY:</p> <p style="text-align: center;">The Flitch Way (Railways)</p> <p>Enquiry Question 1: How has the Flitch Way changed over time?</p>
Science	<p style="text-align: center;"><i>FORCES</i></p> <p style="text-align: center;"><i>PROPERTIES AND CHANGES OF MATERIALS</i></p>	<p style="text-align: center;"><i>EARTH AND SPACE</i></p>	<p style="text-align: center;"><i>INVESTIGATING LIVING THINGS</i></p> <p style="text-align: center;"><i>ANIMALS INCLUDING HUMANS</i></p>
	SCIENTIFIC ENQUIRY		

YEAR FIVE CURRICULUM MAP	Autumn	Spring	Summer
Expressive Arts and Design			
<p>Art and Design</p>	<p>Exploring Still Life</p>	<p>Typography and Maps</p>	<p>Architecture</p>
<p>D&T</p> <p><i>Working in relevant contexts: home, school, gardens, playgrounds, local community, industry and the wider environment.</i></p>	<p>MECHANISMS</p> <p>Automata Toys (Offset, snail and peg)</p>	<p>STRUCTURES</p> <p>Bridges</p>	<p>MECHANISMS</p> <p>Pop up Book</p>
<p>Music</p> <p><i>Music across a range of historical periods, genres, styles and traditions, including the worlds of great composers and musicians</i></p>	<p>EXPLORING KEY TIME SIGNATURES</p>	<p>INTRODUCING CHORDS</p>	<p>IDENTIFYING IMPORTANT MUSICAL ELEMENTS</p>
Personal, Social and Emotional Development			
<p>PSHE</p> <p><i>See Scheme of Work</i></p>	<p>BEING ME IN MY WORLD</p> <p>CELEBRATING DIFFERENCE</p>	<p>DREAMS AND GOALS</p> <p>HEALTHY ME</p>	<p>RELATIONSHIPS</p> <p>CHANGING ME</p>

<i>Physical Education</i>						
YEAR FIVE	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Class Teacher	Class Teacher	Class Teacher	Class Teacher	Class Teacher	Class Teacher
	OAA (3/4) (Get Set 4 PE)	NETBALL (3/4) (Get Set 4 PE)	GYMNASTICS (Y4) (Get Set 4 PE)	DANCE (Y4) (Get Set 4 PE)	FITNESS (5/6) (Get Set 4 PE)	TENNIS (Y3/4) (Get Set 4 PE)
	Coach Michael	Coach Michael	Coach Michael	Coach Michael	Coach Michael	Coach Michael
	FOOTBALL	DODGEBALL (5/6)	HANDBALL (3/4)	HOCKEY (3/4)	VOLLEYBALL (TRIAL)	ATHLETICS

YEAR FIVE CURRICULUM MAP		Autumn	Spring	Summer
English				
Whole Class Reading		 <p>Rick Riordan: Percy Jackson - The Lightning Thief</p>	 <p>Polly Ho-Yen: The Boy in the Tower</p>	 <p>Eva Ibbotson: Journey to the River Sea</p>
		 <p>Robert Swindells: Room 13</p>		  <p>Heather Lang: Swimming with Sharks AND Julie Abery: Yusra Swims</p>
Writing	Narrative	Myths and Legends Suspense narrative	Mystery story Play scripts	Stories with dilemmas Stories from other cultures
	Non-Fiction	Non-chronological report Persuasive letters	Discussion text Newspaper report	Biographies - significant people Argument/Debate
	Poetry			Free verse
Oracy		Mighty Oak (Autumn 1) Poetry Slam: The Charge of the Light Brigade (Autumn 1) Class Assembly (Autumn 2)		

Maths

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	<p>Number</p> <hr/> Place value FREE TRIAL <p>VIEW</p>			<p>Number</p> <hr/> Addition and subtraction <p>VIEW</p>		<p>Number</p> <hr/> Multiplication and division A <p>VIEW</p>			<p>Number</p> <hr/> Fractions A <p>VIEW</p>			
Spring term	<p>Number</p> <hr/> Multiplication and division B <p>VIEW</p>			<p>Number</p> <hr/> Fractions B <p>VIEW</p>		<p>Number</p> <hr/> Decimals and percentages <p>VIEW</p>			<p>Measurement</p> <hr/> Perimeter and area <p>VIEW</p>		Statistics <p>VIEW</p>	
Summer term	<p>Geometry</p> <hr/> Shape <p>VIEW</p>			<p>Geometry</p> <hr/> Position and direction <p>VIEW</p>		<p>Number</p> <hr/> Decimals <p>VIEW</p>			<p>Number</p> <hr/> Negative numbers <p>VIEW</p>	<p>Measurement</p> <hr/> Converting units <p>VIEW</p>		<p>Measurement</p> <hr/> Volume <p>VIEW</p>