

**RE Curriculum Map 2026/2027**

| <b><u>Year groups</u></b>   | <b><u>Autumn</u></b>                                                                                                                                                             |                                                                                                                                                                         | <b><u>Spring</u></b>                                                                                                                                                                 |                                                                                                                                                                                                                  | <b><u>Summer</u></b>                                                                                                                    |
|-----------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| <b><u>Years 1 and 2</u></b> | <p><b>Why is light an important symbol for Christians, Jews and Hindus?</b><br/>(year 2 enquiry 1 Theology)<br/>Christian, Jewish, Hindu.</p>                                    | <p><b>What does the nativity story teach christians about Jesus?</b><br/>Year 2 enquiry 2 theology.<br/>Christian</p>                                                   | <p><b>How does a celebration bring a community together?</b><br/>(year 1 enquiry 2 Human/social sciences)<br/>Muslim, Christian.<br/>(Church visit and walk to see decorations?)</p> | <p><b>How did the universe come to be?</b><br/>(year 1 enquiry 5 Philosophy)<br/>Hindu, Christian.</p>                                                                                                           | <p><b>How do Christians belong to their faith family?</b><br/>(year 2 enquiry 3 human/ social sciences)<br/>Christian</p>               |
| <b><u>Years 3-4</u></b>     | <p><b>How do people express commitment to a religion/ world view in different ways?</b><br/>( Year 3 Enquiry 1, Human/ social sciences)<br/>Hindu or Jewish/ Sikh/ Christian</p> | <p><b>What is the trinity?</b><br/>(year 3 theology)<br/><br/>Christians</p>                                                                                            | <p><b>What is philosophy? How do people make moral decisions?</b><br/>(Year 3 enquiry 3, Philosophy)<br/>Christian/ humanism</p>                                                     | <p><b>Why is there so much diversity of belief within Christianity?</b><br/>(Enquiry 4)<br/>Human and social sciences<br/><b>Where do religious beliefs come from?</b><br/>(year 4 enquiry 1)<br/>Christian.</p> |                                                                                                                                         |
| <b><u>Years 5-6</u></b>     | <p><b>What does it mean to be human? Is being happy the greatest purpose in life?</b><br/><br/>(year 6 enquiry 3 philosophy)<br/><br/>humanist/ Christian</p>                    | <p>How has belief in Christianity &amp; Islam impacted on music and art through history (Unit 5.2 - Human &amp; Social Science)<br/><br/>Christianity and Islam 5.2</p> | <p><b>Creation or science: conflicting or complementary?</b><br/><br/>(year 6 enquiry 4, theology)<br/><br/>humanist/ Christian.</p>                                                 | <p>How do beliefs shape identity for Muslims<br/>Unit 6.5 - Human &amp; Social Science -<br/><br/>Islam 6.5</p>                                                                                                  | <p><b>How and why does religion bring peace and conflict?</b><br/><br/>(year 6 enquiry 1, Human and social sciences)<br/><br/>Multi</p> |

