

Art and Design Subject Statement

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“Art is a place for children to trust their ideas, themselves and to explore what is possible!”

– Maryann F. Kohl

Intent

At The Flitch Green Academy, our Art and Design curriculum aims to nurture confident, expressive and imaginative young artists who think creatively, take risks and value their own original ideas. We believe art gives children a safe space to explore their sense of self, support emotional well-being, and communicate meaning through visual and tactile media.

We intend that every child:

- Develops creativity, imagination, and visual literacy, helping learners think like an artist or designer.
- Gains the knowledge and skills to participate in, experiment with and create their own works of art, craft and design.
- Builds technical proficiency in drawing, painting, sculpture and mixed media, revisiting and developing key skills across the school.
- Appreciates art as a powerful form of human expression, recognising its influence across different cultures, historical periods and creative industries.
- Learns from a diverse range of artists, designers and craftspeople, understanding the cultural and societal significance of the arts.
- Develops confidence to take creative risks, evaluate their work critically and communicate ideas using the language of art.

- Accesses an inclusive and ambitious curriculum that supports all learners, including SEND pupils, to thrive.

In line with **Kapow Primary's intent**, our curriculum empowers pupils to experiment, express ideas, communicate meaning and develop the confidence and curiosity needed to flourish as young artists.

Implementation

Our bespoke Art and Design curriculum is built around rich, ambitious units from **Kapow Primary**, carefully selected and adapted to provide meaningful, connected learning experiences linked to class themes and the wider curriculum.

Key features of our implementation include:

Structured Learning Journey

- Lessons follow a consistent sequence: **Generating Ideas** → **Making** → **Evaluating**, with *knowledge of the artist and how to use sketchbooks* within every unit.
- Sketchbooks underpin all learning, offering space for experimentation, exploration and reflection.

Progressive Skill Development

- Units are sequenced so pupils revisit and build upon prior skills and knowledge.
- Drawing remains a key focus, strengthened through regular warm-up activities and repeated practice across KS1 and KS2.
- Early Years children experience art on varying scales, indoors and outdoors, developing exploration and problem-solving skills that continue through the school.

Teacher Support and Subject Expertise

- Kapow's resources provide strong guidance to ensure teachers—specialist or not—deliver high-quality, well-informed lessons.
- Teachers meet with the subject lead to plan careful learning sequences and review age-appropriate skills and end points.
- Ongoing CPD supports teachers in deepening subject knowledge, assessment and feedback strategies.

Inclusive Practice

- Adaptations, multisensory techniques and supportive environments ensure all children, including those with SEND, can succeed.
- A focus on creative risk-taking builds independence and resilience.

Enrichment and Wider Opportunities

- Digital technologies such as augmented reality enhance children's engagement with artworks.
- Showcasing children's work to families and the broader community.
- We continue to build partnerships with deep schools and collaborate on projects.

Assessment

- Teachers use ongoing discussion, questioning and sketchbook reviews to assess progress holistically.
- Assessment prompts align with our academy framework, capturing progress in generating ideas, making and evaluating.

- Moderation, lesson observations, planning meetings and staff–pupil discussions ensure consistency and quality.

Impact

By the time pupils leave The Flitch Green Academy, they will:

- Have confidence in producing creative work, taking risks and exploring ideas with imagination.
- Understand themselves as artists, able to talk with pride about the progress they have made.
- Use a wide range of materials and techniques with increasing proficiency, sensitivity and control.
- Pursue ideas of growing complexity and depth, using their sketchbooks to refine and develop thinking.
- Demonstrate strong visual literacy, understanding the significance of art in society, culture and the creative industries.
- Have expanded knowledge of artists, designers and makers from diverse backgrounds.
- Evaluate and analyse creative works—both their own and others’—with accuracy, sensitivity and confidence.
- Work independently and demonstrate a developing personal style.
- Talk enthusiastically about their art experiences and the value of creativity in their lives.

We measure the impact of our curriculum through:

- Sketchbook reviews and school-wide moderation



- Teacher assessment is recorded termly on INSIGHT
- Pupil voice discussions and staff reflections
- Lesson observations and learning walks
- Planning reviews and collaborative evaluation

Through this approach, our children leave The Flitch Green Academy equipped with the creativity, resilience, and artistic confidence to contribute meaningfully to our rich and diverse creative world.