

Music development plan summary: The Flitch Green Academy

Overview:

Detail	Information
Academic year that this summary covers	2026 - 2027
Date this summary was published	September 2026
Date this summary will be reviewed	July 2027
Name of the school music lead	Catherine Shakallis
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Essex Education Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

EYFS: Songs and rhymes are used throughout the day in EYFS as a means of learning and exploring language.

KS1 & 2 receive 1-hour of timetabled lessons delivered mainly by the class teacher or music lead if needed.

We follow some of the Charanga instrumental schemes which provides children with an opportunity to improve learning, confidence, well-being and social development through music. Throughout the year we provide children with the elements of listening, composing and performing.

Singing assemblies / music assemblies also offer children the opportunity to come together as a collective to sing and learn about music. As well as learning the skills of singing as a whole school, classes or smaller groups, children are exposed to musical terminology and other aspects of music education that could be linked to the song. The aim of this time has also been to embed more of the

history of music for children through learning about composers and genres of music, and being exposed to a range of music styles. Here children will then be able to use the dimensions of music when talking about the music they hear and put it into context with their understanding.

KS1 focus on boom whackers and ocarinas whilst KS2 continue to develop these skills through glockenspiels/ xylophones and recorders. There is also an opportunity for years 5/6 to learn the keyboard in a whole class setting. This is delivered by Essex music services if available or the music lead.

We also use IT in the form of Garage-band and the creative apps (from Charanga) which also supports our computing curriculum. Here children are able to again use their knowledge and understanding of previous learning of the dimensions of music, composition skills and IT skills to combine and layer sounds, creating a composition that might also support the outcome or part of the outcome to an experience. It also enables children to experience a wider range of sounds and instruments that the school is not able to provide.

Our performance skills are focussed on during the Autumn term in preparation for Christmas performances.

In lessons and assemblies, children are taught to recognise the musical elements of duration, pitch, tempo, timbre and texture. Children are taught to make music together in whole class or small groups, understanding musical notation, representing sounds graphically and symbolically, and to compose pieces.

Our SEND children can access and engage with music through adapted activities in class as music is used as a tool for communication, emotional expression and interaction.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Instrumental lessons for piano, violin, guitar currently being taken. Opportunities for drum and woodwind instruments if the interest is there.

School choir Years 4-6. After school 1 hour session per week. – no charge run by the Music Lead and another member of staff.

Performances in school: Christmas Celebrations, Year 6 end of year production, Art Celebrations Concerts at the end of the year.

Small group keyboard performances for year 5/6, as well as individual instrument concerts to parents at the end of the year.

Children having music instrument lessons outside of school encouraged to

perform in assemblies or in concerts as well as those who learn in school.

Rocksteady – Full day of grouped lessons weekly plus termly concerts to parents and the whole school.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- **Reception annual nativity production.**
- **Year 5/6 Summer musical performance if they have been learning the keyboard.**
- **KS2 Christmas Celebration – pupils in KS2 perform Christmas songs and carols (singing and instrumental) to family members in school.**
- **Weekly singing assembly - KS1 & 2. Wide range of genres sung. Children enter to a range of stimuli each week, covering classical to modern music.**
- **O2 performance for Young Voices with the choir.**
- **Instrumental teacher assemblies where teachers come in and talk and explain about their instrument and give children an opportunity to listen to them perform live.**
- **Rocksteady concerts by the children having lessons to parents and whole school.**

In the future

This is about what the school is planning for subsequent years.

- **More involvement with the community by performing at local events in the village. E.g.: nursing home, lights switch on etc**
- **Live music performances by professional musicians in school.**
- **Participation in Harvest festival celebrations and other key events.**

Further information (optional)

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