THE FLITCH GREEN ACADEMY
Learning for Life

RESPECT | RESILIENCE | CURIOSITY | COLLABORATION | CREATIVITY

Newsletter

Friday 6th November 2026

From the Principal

Dear parents and carers,

It is hard to believe that we have only been back a week as there is so much news to share!

New Website Launched!

Hopefully you have had a chance to see our new-look website and social media posts on Instagram and Facebook.



Reception 2028 admissions consultation

We are planning to reduce our Pupil Admission Number (PAN) for admission for the academic year 2028-29. Please see our consultation letter which has been emailed to relevant parties and posted to our website.

https://www.theflitchgreenacademy.co.uk/page/?title=Admissions&pid=16

Our consultation process will run from 6th November 2026 to 18th December 2026. Details of how to respond are in the letter.



Be kind! Be your best!

This week, we launched a simple behaviour expectation to pupils in assembly. Linked to our five values, we explored how we show kindness and can do our best in everything that we do.

Guinness World Record breakers

A remarkable 153,862 people from 92 countries and territories joined The National Literacy Trust's Take 10 to Read event in October 2026, setting a new GUINNESS WORLD RECORDS™ title for the most people reading online in 12 hours. Both Maple Class and Poplar class took part in this so are officially record breakers!!!!!!! Read more below

https://literacytrust.org.uk/news/over-150000-readers-help-us-set-new-world-record-in-the-national-year-of-reading/



Have an enjoyable weekend.

Regards,

S-J Pyne

Diary Dates

November 2026	December 2026	January 2027
02 Nov – pupils return after half term break 04 Nov FFG Cake Sale 04 Nov - Winning house non-uniform day 05 Nov — Spruce Class assembly 9-9.30am NEW DATE 12 Nov – Willow Class assembly 9-9.30am 16–27 Nov — Autumn Assessment Window 17 Nov — Roots to Food Day 24 Nov — FFG Wreath Making Event — evening 27 Nov - Pyjama Day for Rainbow Hamper	02 Dec EYFS and KS1 Christmas discos 03 Dec LKS2 and UKS2 Christmas discos 03 Dec — Panto, 09:00–11:30 10-11 Dec — Nativity performances 08 Dec — Parents' Evening 9 Dec — Parents' Evening CONFIRMED 16 Dec — Christmas Concerts • 9.30 LKS2: Holy Cross Church, Felsted • 10.30 UKS2: Holy Cross Church, Felsted • 1.30 KS1: Flitch School hall 18 Dec - Winning house non-uniform day 18 Dec— Last Day of term	04 Jan-return to school after Christmas holiday 11 Jan 12.45-14.45 Future Champs sponsored Fitness Challenge (whole school) 19 Jan O2 Young Voices (choir only) 28 Jan Poplar Class assembly

Attendance

✓ OUR ATTENDANCE FOCUS

Every day in school matters. Regular attendance helps children build routines, maintain friendships and make steady progress in their learning.

Measure	This week	This term	Target
Whole-school attendance	95.7%	94.9%	96%+
Persistent absence	-	1.4%	0%

Attendance Message to Families

90% is a good number in so many areas of life including attainment in examination results. However, an attendance rate of 90% in a UK school means your child is missing about 19 school days (or roughly 38 sessions) over a full academic year, **which is equivalent to nearly 4 weeks of missed education.**

Class News

A quick round-up of learning, experiences and memorable moments from across the Academy. Keep each class update to a short paragraph so the newsletter remains easy to read.

Apple and Beech

Before half term, we enjoyed reading *Starting School* by Allan Ahlberg, exploring autumn, learning about the number 5 and taking part in lots of exciting Forest School activities. We also proudly completed our colourful self-portraits!

We started our new term exploring different celebrations, focusing on Bonfire Night. The children have loved creating colourful fireworks using paint, spray bottles, and glitter; enjoying our Bonfire Café role play; matching numbers to toffee apples; and practising CVC words linked to our story, *Little Glow*.



It's been a wonderful start to the new term, full of creativity, curiosity and learning!

We hope you have a lovely week and enjoy the firework celebrations.







Cherry

It has been a busy and exciting couple of weeks in Cherry Class! Before half term, we enjoyed creating our very own comic strips in English, inspired by the story *Zog* by Julia Donaldson. In art, the children completed their final pieces inspired by the ceramic designs of Clarice Cliff, showing lots of creativity and imagination. We also finished our geography topic about schools.

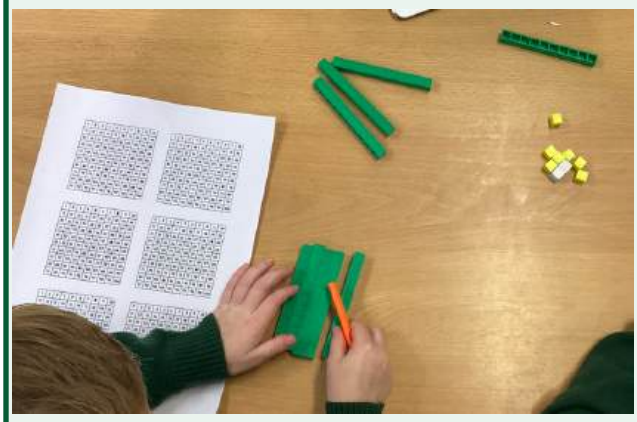
This week, we have jumped straight back into our learning and have been exploring narrative writing in English, inspired by the story *Stick Man*. The children have been really enthusiastic about the story and have enjoyed developing their own ideas for writing. We have also started some exciting new topics! In history, we have begun learning about photography, and in DT we have started our new topic on smoothies, beginning by identifying and exploring different fruits. In science, we have been comparing evergreen and deciduous trees. The children enjoyed collecting different leaves and using them to create beautiful mandala patterns. Finally, in music, we have been enjoying some singing, with the children joining in enthusiastically.






Elm

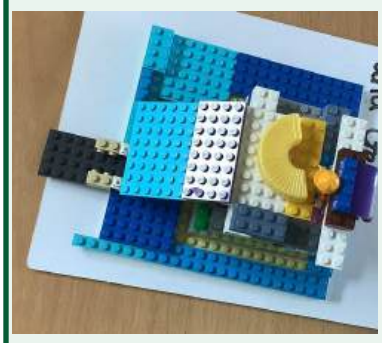
We have had a very busy first week back in Elm class. We have been doing gymnastics in PE (which the children have been very excited about!). We have been logging onto NumBots for the first time as part of their early morning work, which they have thoroughly enjoyed and have been eager to wait their turn to have the iPads. In English, we have been reading the story of 'Zog', sequencing the story and looking at features of a comic strip as in the coming weeks they will be creating their own one on the story of 'Zog'! In Maths we have been looking at numbers to 100, breaking them down into tens and ones and making numbers using dienes. The children have really got the hang of this so have been very impressed with them. In DT, we have also been looking at what makes a fruit a fruit, and in the next coming weeks will be making their own smoothies!!!

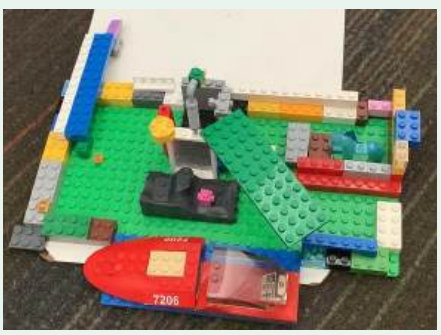




Hazel

It has been very busy in Hazel class over the last two weeks. Before half term, we enjoyed a variety of practical activities such as: creating our very own Christingles in RE; getting the climbing frame out for the first time in PE, which was one was a big highlight; taking some moody photographs in art; creating and testing some stick catapults in science; and creating some Motte and Bailey castles out of LEGO. This week, we've been straight back to work writing our 'dragon slayer' stories based on our cineliteracy unit "Tarragon the Dragon Slayer". In maths, we have been learning to add three numbers efficiently by bridging through 10. In geography we explored OS maps of our local area- did you know there's a moat not far from us by North End? Finally, we finished our week by starting our new DT unit designing thrones for bears.

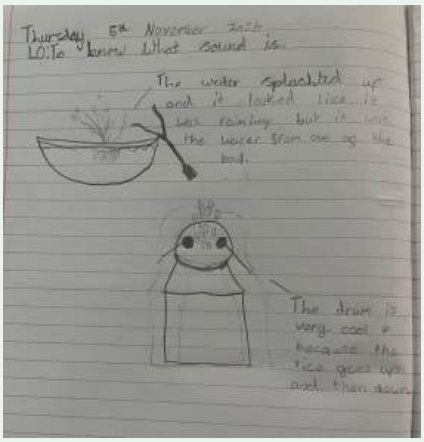


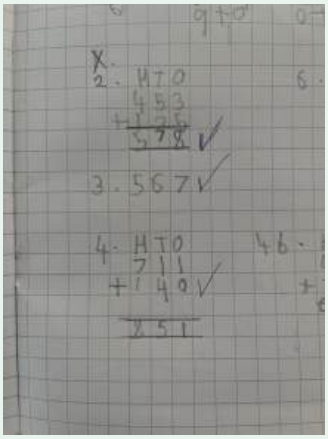


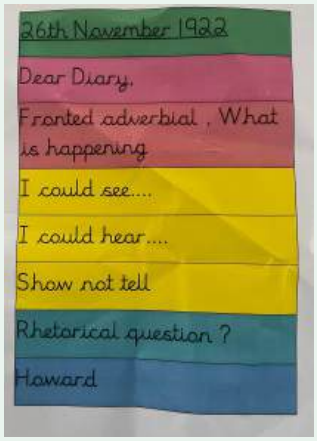


Maple

What a fantastic and busy week we have had in Year 3! In English, we stepped into Howard Carter's shoes, writing diary entries about his exciting discovery of Tutankhamun's tomb. In History, we have been uncovering the secrets of the pyramids by asking questions and carrying out our own research. In Maths, we have been developing our addition and subtraction skills using the formal column method. In Science, we explored how sound works and particularly enjoyed watching how the vibrations of a tuning fork made water move! In PE, we have been practising our skipping skills and developing our throwing, dodging and teamwork skills through dodgeball. The children have shown fantastic curiosity, enthusiasm and determination throughout the week.







Oak

What a busy and exciting week we've had in Oak Class! In English, we've dived deep into the world of *Oliver Twist* and have officially started drafting our very own narrative stories. In Science, we turned up the volume as we began investigating how sound works, while PE had everyone moving and boosting their fitness levels. The highlight of our week was definitely our walk to the multi-skills event, where the children represented Oak Class brilliantly and had absolute bags of fun taking part in all the activities.



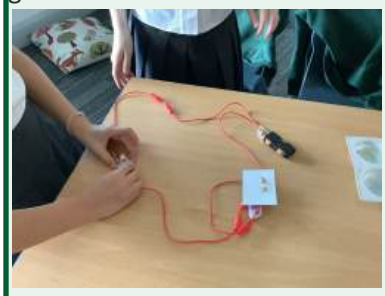
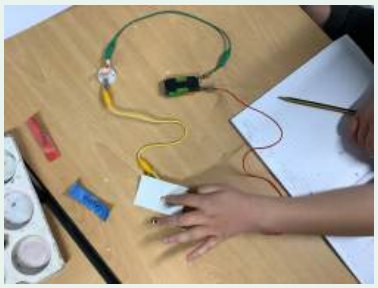




Poplar

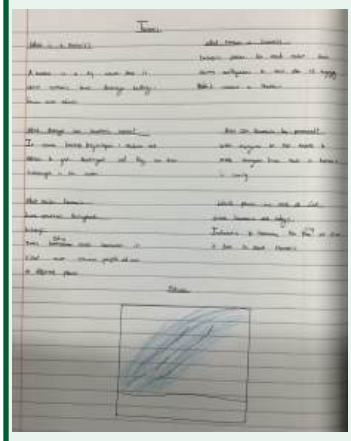
In the last week before half term we got a chance to test the switches that we designed in science. The children were amazed to see that they could switch the bulb on and off! In English we continued to write our letters from Paddington to Aunt Lucy, applying all that we learnt including subordinate clauses and fronted adverbials. This week, we have started our stories about Oliver Twist which has linked well with our history learning focused on the Victorians.

In maths, we have continued to focus on addition and subtraction using the column method whilst this week we have been thinking more about efficient strategies for subtraction. In PE, the children enjoyed applying their rolls to create a sequence. In RE, we finished our unit on rites of passage and the children showcased all that they have learned. In art, they really enjoyed applying their drawing skills when they got to draw a London landmark of their choice, in the style of the artist, Stephen Wiltshire.


Redwood

The two weeks before and after half term have been very busy, with pupils engaging in a range of creative and academic activities. In art, the class completed their polystyrene prints, based on the work of Charlie Macksley. They also completed and published their explanation texts, describing what makes Indonesia special. Since returning after half term, we have begun learning about the features and structure of a non-chronological report. Our geography learning has focused on tsunamis. Pupils have been exploring what tsunamis are, why they happen and why Indonesia is particularly affected by them. This work is supporting pupils to develop their understanding of geographical processes and communicate information accurately. In maths, we have continued with our multiplication and division unit. Pupils have been developing their fluency and applying their knowledge to a range of calculations and problem-solving activities.




Spruce

We are continuing to explore our topic of World War One this half term. The children had a fantastic day at Duxford, where they had the opportunity to bring their classroom learning to life and deepen their understanding of the war. In Science, we have started our new topic on Light. The children have learnt how light travels in straight lines and explored the differences between natural and artificial light sources. Finally, a big thank you to everyone who came to our class assembly on Thursday! The children thoroughly enjoyed performing and sharing all the wonderful work they completed last half term. We are incredibly proud of them!





Willow

In Willow class we have thoroughly enjoyed learning about World War 2 this term, our learning continued this week as we found out about the incredibly brave Anne Frank. We were fascinated to learn about her life and found it interesting reading extracts from her diaries. On Friday, we were extremely excited to visit Duxford and it really brought all of our learning to life. In Science this week, we have been learning about how light travels and during our R.E. lessons we have been exploring the concept of expression and different ways we can express ourselves through the arts. In computing we have been learning how to use crumble kits, this involves using programming skills to make the crumble kits light up. When even managed to get them to change colour!





Learning for Life Awards

Class	Pupil
Apple	Summer Lee
Beech	Lily
Cherry	Jude S
Elm	Nate
Hazel	Orla
Maple	Oscar
Oak	Asher
Poplar	Aaira
Redwood	Alex
Spruce	*Whole class*
Willow	Whole class

House points earned this week

	322
	319
	368
	164