



RESPECT



RESILIENCE



CURIOSITY



COLLABORATION



CREATIVITY

Newsletter

Friday 11th September 2026

From the Principal

So much to celebrate again this week! Year 6 pupils have applied for and been appointed in various roles and I gave out lots of reading certificates in assembly today. I have welcomed lots of visitors to school who have been impressed by the calmness of the pupils and their enthusiasm for learning. There has been a buzz around school and it's hard to believe that we have only been back for one full week!

Thank you to Miss Wright for launching our new style midweek music assembly. This week, KS2 were introduced to the music and lyrics of Pink. Many children had a little boogie and reflected on the meaning of songs. Some have made suggestions for artists they would like to learn about next!

To all our wonderful parents and carers - thank you for your continued kindness and generosity in supporting the school, with donations to classes. There has been a steady stream of boxes arriving from Amazon each day and happy teachers who have been using the resources with their classes.

Have wonderful, restful weekend.

S-J Pyne

Principal

Diary Dates

September 2026	October 2026
07 Sep — Reception meet the teacher meeting, 3.15pm 08 Sep — KS1 meet the teacher meeting (Cherry and Hazel only), 3.15pm 09 Sep — LKS2 meet the teacher, 3.15pm 10 Sep — UKS2 meet the teacher, 3.15pm 11 Sep — KS1 meet the teacher meeting (Elm only), 3.15pm 16 Sep — 9am - 10am EYFS Reading and Phonics parent cafe 22 Sep — 9am - 10am KS1 Phonics parent cafe 25 – 30 Sep — Book Fair 25 Sep — Colour Run — FFG, 4.30pm 28 Sep — Reception Disco — FFG TBC 30 Sep - 02 Oct — School photos	30 Sep - 02 Oct — School photos 01 Oct — Black History Month (school activities across the month) 02 Oct — Back up date for Colour Run (if weather bad) 06 Oct — EYFS Tours for 27-28 9AM 06 Oct – 07 Oct – One Plan Meetings 09 Oct — Year 2 trip to Stansted Mountfitchet Castle 13 Oct — Redwood Class assembly 9.00am 13 Oct — EYFS Tours for 27-28 1.30 pm 15 Oct — Year 6 SATs meeting, 3.30pm 19–30 Oct — Half term holiday (inclusive)

Learning for Life Awards

Class	Pupil
Cherry	Hudson (collaboration)
Elm	Adeline (respect)
Hazel	Sydney (respect)
Maple	Tullulah (resilience)
Oak	Whole class (collaboration)
Poplar	Ivy K (collaboration)
Redwood	Jude B (curiosity)
Spruce	William (creativity)
Willow	Lenny (curiosity)

★ CELEBRATION OF THE WEEK ★

A shout out to all the Year 6 buddies who have been a wonderful support and influence on our Reception children.

Class News

A quick round-up of learning, experiences and memorable moments from across the school.

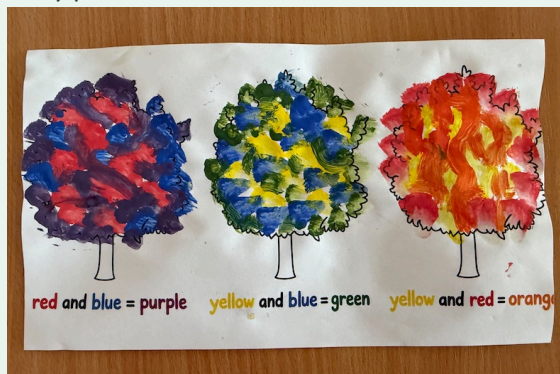
Apple and Beech

What a wonderful first full week at school! The children are beginning to settle happily into our daily routines and making friendships. In Phonics, we explored the sounds **s, a, t and p** and practised letter formation. We developed our writing skills using sand, magnetic boards and pencils. In Maths, we explored subitising and recognising small groups of objects without counting. In PSHE, we talked about kindness, gentle hands and respecting others. We explored families, growing up, past, present and future in Understanding the World. In Art, we enjoyed experimenting with marks using wax crayons. We can't wait to see what next week brings!



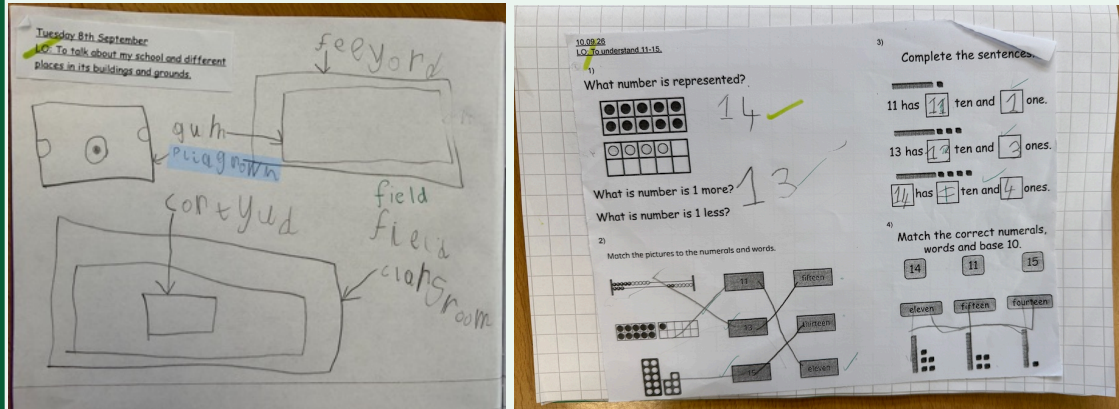
Cherry

The children have settled into Cherry Class wonderfully and we are so proud of how well they have adapted to all the changes and new routines. They have shown such a positive attitude towards their learning and have been eager to give everything a go. In English, we have been exploring *Mrs Armitage on Wheels* and developing our labelling skills. The children designed their own pictures of a bike and then used their phonics knowledge to help them label their designs with nouns and adjectives. They have worked really hard to apply the sounds they know when writing independently. In Maths, we have been exploring numbers within 10, using concrete resources and pictorial representations to develop our understanding of numbers and how they are made up. One of our highlights this week has been Art, where the children have loved experimenting with primary colours and discovering how to mix them to create secondary colours. It has been wonderful to see their enthusiasm, curiosity and willingness to learn throughout the week. We are incredibly proud of them and can't wait to see what they achieve in the following weeks!



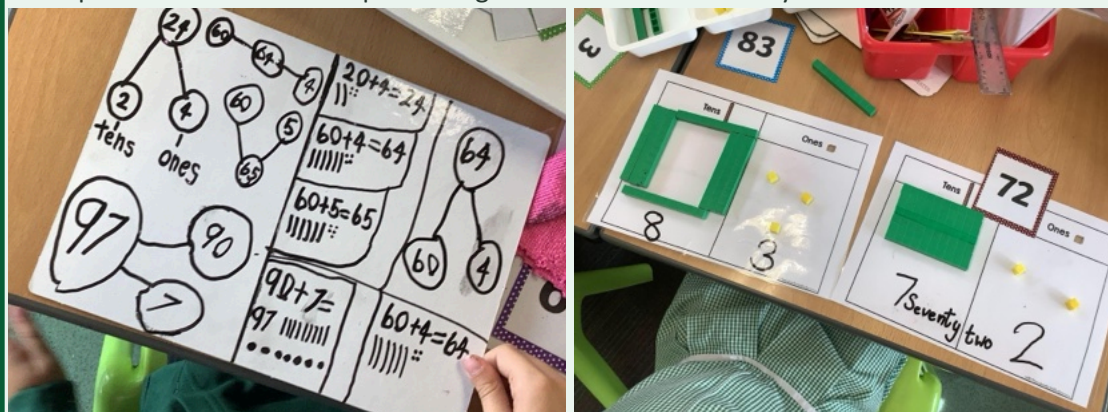
Elm

The children have settled back into school wonderfully and have been doing a fantastic job getting used to our new routines. In English, we have been learning about adjectives and nouns and used Mrs Armitage on Wheels to label pictures. The children also designed their own bikes and had a go at labelling them. In Maths, we have been exploring numbers within 10, using concrete resources and pictorial representations. They have also been working really hard on spelling the number words correctly. Everyone did a great job with labelling in geography too! We are so proud of their fantastic effort this week and look forward to a lot more fun learning next week!



Hazel

We have had a fantastic start to Year 2 in Hazel Class. We kicked it all off with our dragon descriptions, thinking about exciting adjectives to put into an expanded noun phrase. The children came up with some brilliant vocabulary to use in later lessons. This has linked beautifully to the start of our history and geography topics, all about castles. The children loved learning about why William the Conqueror had so many castles built in Medieval Britain! Attached are some photos of our maths learning, where we have been consolidating our place value skills, placing tens and ones into a place value chart and representing numbers in different ways.



Maple

We have had a great week in Year 3 including starting our Ancient Egyptian topic by learning about chronology. It's fascinating to think that the Ancient Egyptian period lasted so long and overlapped with so many other significant periods in world history! In English, we have been developing our writing skills ready to create our own stories next week based on the Book Eating Boy. In Maths, we have been learning about place value, building and representing and writing 3-digit numbers.



Oak

What an incredible, action-packed week of learning we have had! In English, the children showed wonderful empathy as they wrote moving poems exploring the topic of homelessness. Our mathematicians have been busy discovering all the different ways to represent numbers, while in whole-class reading, we've been on the edge of our seats finding out if Tuffy really is a killer cat! On Wednesday we enjoyed finding our balance in PE and finally, in PSHE, we reflected on what it means to be a supportive team player and part of a wider community.



Poplar

We have had a great week and 3 days in Poplar class! The children are settling into their new classroom and routines well. In English, they worked collaboratively to convey empathy when performing our class poem about homelessness (see photos attached). They have also been super mathematicians, partitioning and representing 3 digit and 4 digit numbers in a variety of ways including with manipulatives, pictures and on numberlines. We have started our topic for history and geography titled 'London: Then and Now'; in our first lesson we learnt about chronology and where the Victorian period fits within a timeline. Finally, the children have shown resilience and determination in art when drawing from memory in the style of the artist Stephen Wiltshire.



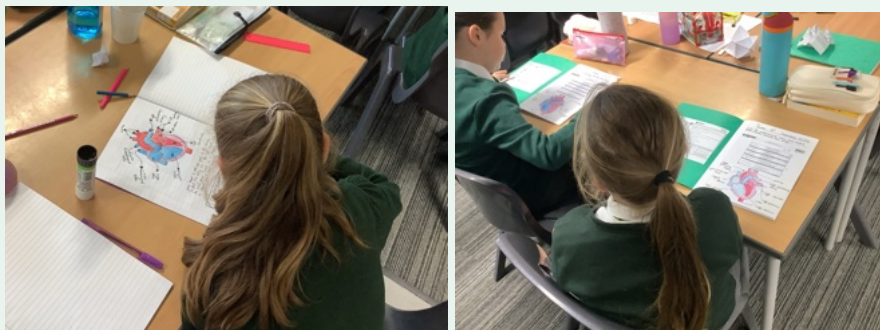
Redwood

It has been a fantastic first week back at school. .In English, the children have been inspired by *Macbeth* and have written their own poems based on the atmosphere, characters and language of the original poem.They have shown great creativity, experimenting with descriptive language and poetic devices to bring their own ideas to life.In PSHE, we have been exploring what it means to be ourselves in the world and thinking about the qualities, interests and experiences that make each of us unique.We have also begun our new History topic, exploring what life was like for people living in Anglo-Saxon Britain. The children investigated Anglo-Saxon grave goods and used these fascinating artefacts to make deductions about the lives, beliefs and occupations of people from this period.



Spruce

We have had a fantastic full week in Spruce Class! In English, the children have been busy writing a letter from the perspective of a young British soldier during the First World War. So far, they have shown great enthusiasm for our World War One topic and have enjoyed sharing their prior knowledge during our lessons. In Science, the children started their new unit on the circulatory system. They learned about the important role of the heart, identified its different parts and used their knowledge to label a diagram of the heart accurately.



Willow

In our English lessons they have been immersing themselves into their first writing unit using the video stimulus 'The Piano' and this has produced some excellent descriptive writing. They are also thoroughly enjoying our World War 2 history topic! The curiosity that they are showing has been really impressive, which has led to lots of fantastic questions! The children also met their Reception buddies and have shown great maturity in showing them the rules and routines of school life. Well done Willow Class - a great start!



AttendanceAttendance

✓ OUR ATTENDANCE FOCUS

Every day in school matters. Regular attendance helps children build routines, maintain friendships and make steady progress in their learning.

Measure	This week	This term	Target
Whole-school attendance	95.4%	95.4%	96%+
Persistent absence	15.73%	16.78%	0%+

Attendance Message to Families

Please continue to support excellent attendance by ensuring children arrive on time and are ready to learn. If your child is unwell, please follow the Academy's absence procedure and contact the school by 9.00am. Where a child is worried about coming to school, please contact us so that we can work with you to understand the concern and help your child return confidently.

Reminders

While we all lead busy lives, please could I ask that we remain mindful of our neighbours and park considerately. There is a small residents' only car park opposite the school and one resident found it difficult to exit the car park this morning.