



RESPECT



RESILIENCE



CURIOSITY



COLLABORATION



CREATIVITY

Newsletter

Friday 25th September 2026

From the Principal

There are a few updates this week that you may be interested to read about relating to House points, uniform policy and some useful information to help keep your children safe online.

House points

In whole school assembly this week, we reignited the house point reward system. By way of reminder, there are four houses at The Flitch Green Academy (green, red, yellow and blue). They were previously named after space shuttles but pupils prefer using the colours as names. Siblings who attend the Academy are always placed in the same house. House points are awarded to pupils as tokens when pupils are recognised as demonstrating Flitch Green values. The winning house (with the most points in any given week) is celebrated in Friday's assembly and in the weekly newsletter (see below). A non-uniform day will be awarded each half term to the house with most points for the half term. At the year end, all house points earned during the year are combined with sports day scores to find an overall winner. There is a cup which bears the ribbons of the winning house each year.

Uniform policy

The uniform policy approved by governors last week is now on the parent area of the website. There is a uniform list at the back. Please note the following points:

- Staff are responsible for ensuring the policy is adhered to and carry out regular spot checks. Staff will remind pupils and/or parents in the first instance. If the breach persists, parents will be asked to attend a meeting with the Principal, Vice Principal or SENCO to discuss reasonable adjustments / pastoral support. Requests for reasonable adjustments on religious or cultural grounds must be made to the Principal in writing by parents. Requests for reasonable adjustments on the grounds of a pupil's needs or disability must be made to the SENCO in writing by parents.
- Following consultation with the Health and Safety team at Essex and our Governors; for PE lessons, the policy is no earrings for PE:
 - Our strong preference is that earrings are removed before coming to school on PE days.

- Second preference is for children to take them out at school (school staff are not permitted to take earrings out for children). The school will not be responsible for earrings lost at school.
- If earrings cannot be removed, teachers have the right to modify the activities that pupils with earrings participate in so the risk of injury is reduced. (This does not mean exclusion from PE lessons).
- Watches are allowed (but not smart watches - see Mobile phone use policy), but should be removed for PE lessons and clubs.
- No make up (including nail varnish) or false nails are to be worn by children whilst attending the academy.

Online Safety

This week, I read some sobering news in my weekly online safeguarding bulletin concerning some shocking statistics about social media apps. There is useful, up to date information on the NSPCC website as follows:

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

Census Day

Next Thursday (1st October) is Census Day. Our funding is partly dependent on how many pupils have a school dinner on Census Day. Please could you support us by ordering your child a school lunch (a special menu has been created for that purpose).

Reading records

We have sent out a Google Form to all KS1 parents, seeking your views on the reading records. Please complete this so we can decide on next steps.

Direct Communication with teachers

If you have questions relating to homework or reading etc , please speak to your child's teacher in the first instance. It's also fine to use Google Classroom for such communications. If you have any other issues you want to address, please email into the school office (admin@flitchgreen.net) who will pass on your message to the class teacher and/or make senior leadership aware. Please avoid using Google Classroom or emailing class teachers directly.

As always, wishing you a restful and fun weekend.

With kindest regards

S-J Pyne



Diary Dates

September 2026	October 2026
22 Sep — 9am - 10am KS1 Phonics parent cafe 25 – 30 Sep — Book Fair 25 Sep — 4.30pm Colour Run — FFG 28 Sep — Reception Disco — FFG 30 Sep - 01 Oct — School photos	30 Sep - 01 Oct — School photos 01 Oct — Black History Month (school activities across the month) 02 Oct — Back up date for Colour Run (if weather bad) 06 Oct — EYFS Tours for 27-28 9AM 06 Oct – 07 Oct – One Plan Meetings NEW DATE 09 Oct — Year 2 trip to Stansted Mountfitchet Castle 13 Oct — EYFS Tours for 27-28 1.30 PM REVISED DATE 15 Oct — Redwood Class assembly 9-9.30am 15 Oct — Year 6 SATs meeting 3.30pm 19–30 Oct — Half term holiday (inclusive)

Class News

A quick round-up of learning, experiences and memorable moments from across the Academy:

Apple and Beech

This week, we have been learning all about our bodies through the story *Funny Bones*, exploring different body parts, making skeletons and learning about the importance of our bones. In Maths, we explored how numbers can be made from smaller parts, investigating how 3 and 4 can be composed and decomposed in different ways. In Phonics, we learnt the sounds **g, o, c and k**, meaning we have now learnt an amazing **12 sounds!** We have loved our handwriting sessions, using ribbons and sensory trays while practising our tripod grip. In Art, we explored making different marks using chalk, experimenting with lines, shapes and patterns. In PSHE, we planted cress seeds to take home and learnt about responsibility and caring for living things. We also had lots of fun exploring our Forest Area, enjoying the outdoors and noticing the changes happening as the seasons begin to change.



Cherry

Cherry Class has had another fantastic week full of exciting learning! In Maths, we have been exploring greater than, less than and equal to, using practical resources and activities to compare numbers and explain our mathematical thinking. In English, we have been putting our developing phonics skills into practice as we wrote our very own postcards inspired by *Mrs Armitage and the Big Wave*. We thought carefully about what we wanted to say, using our phonics knowledge to help us spell words independently and bring our postcards to life. In Science, we have continued our learning about plants by exploring a variety of roots, including root vegetables. We investigated what roots do and created Freya diagrams to record and organise the interesting facts we discovered. In RE, we have been exploring why light is important in different religions and what it can symbolise for people. This week, we have been thinking about what the symbol of light means to Hindu people and how light can represent ideas such as hope, goodness and the triumph of light over darkness. As part of our learning, the children enjoyed making their own lanterns, using their creativity to represent the importance of light. In Geography, we became photographers for the day as we explored our school! We took our own ground-level photographs, looking carefully at the different features around us and thinking about how places can look different depending on where we view them from. It has been a busy and exciting week of learning in Cherry Class!

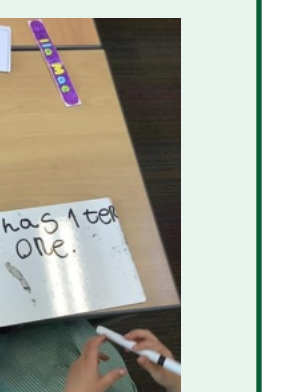
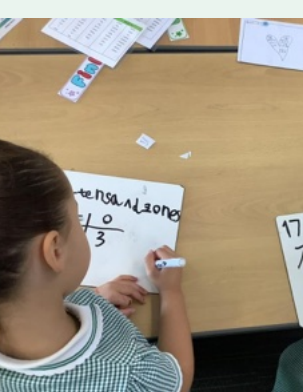
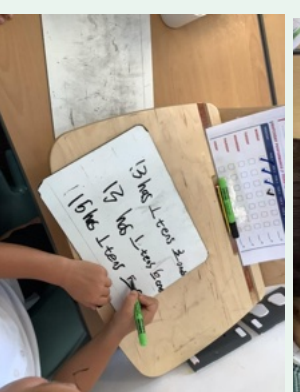
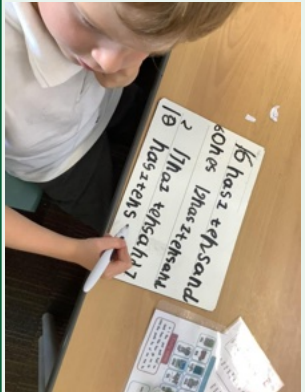


Elm

Elm class has been busy learning to write postcards using **Mrs Armitage and the big wave** as stimulus. We thought about her feelings, the activities she did and the weather at the beach. Then we drew a picture for the front of the postcard.

In maths we have been estimating on a number line and recapping our teen numbers, understanding how many tens and ones the numbers have. We have done this practically and through worksheets in our continuous provision.

In science we explored root vegetables and looked at what the roots of a plant do.



Hazel

It's been another jam-packed couple of weeks here in Hazel class. In English, we finished writing our dragon 'Wanted' posters using descriptive language. This week, we began our unit on 'Trickster Tales' looking at Stan and the Dragon, and thinking about what tricks Stan could play on a dragon in our own stories. In maths, we have finished our unit on Place Value, looking at number lines to 100 and comparing numbers using the language of 'greater than', 'less than' and 'equal to'. A particular highlight of our week was finding textures in the courtyard to create rubbings in our art lessons. Some photos are attached of the brilliant work the children managed to create, really showcasing our value of Creativity!



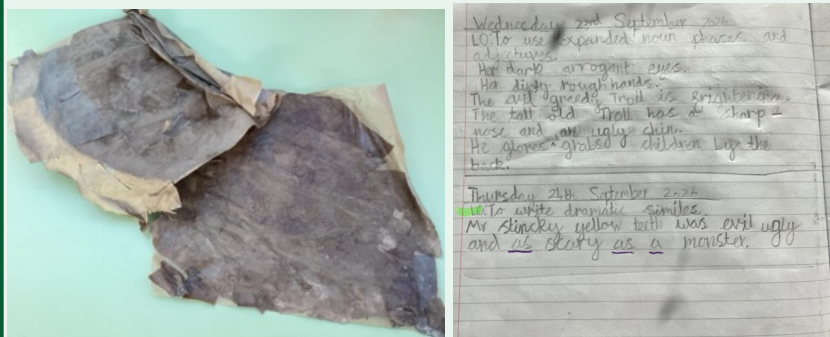
Maple

This week in Art, we have been creating our very own **papyrus paper** and exploring a range of artistic techniques.

In English, we have been building our skills ready to write **character descriptions with a Roald Dahl twist**. We have been using exciting vocabulary, powerful adjectives and creative ideas to bring our characters to life.

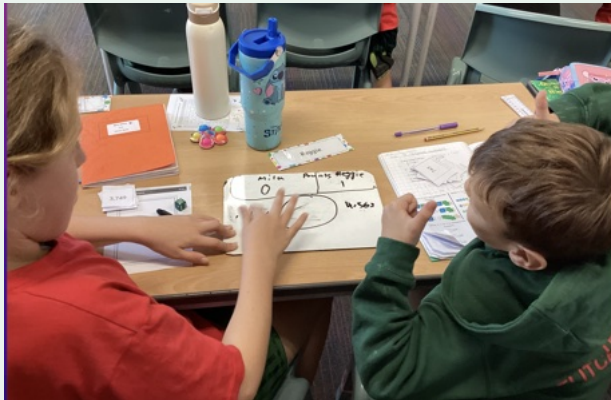
In Maths, we have been learning how to solve **addition and subtraction calculations mentally**.

We have discovered lots of clever little tricks and strategies to help us calculate quickly and accurately.



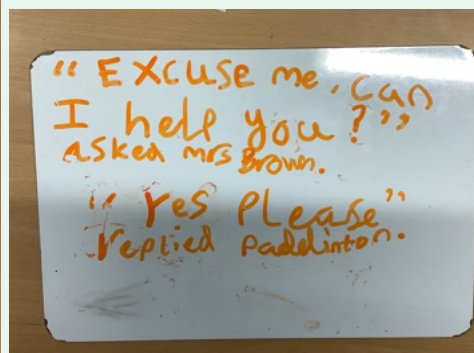
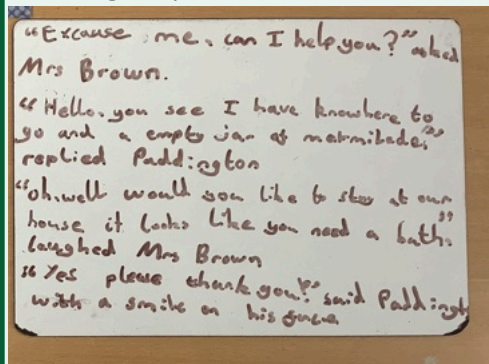
Oak

We've had a fantastic week of learning! In English, the children have started writing their very own Paddington Bear adventure stories, showing wonderful imagination. Our Geography lessons took us on a journey across the UK as we explored its countries and counties, while in Maths, we worked hard on mastering number lines and enjoyed a lively game comparing numbers.



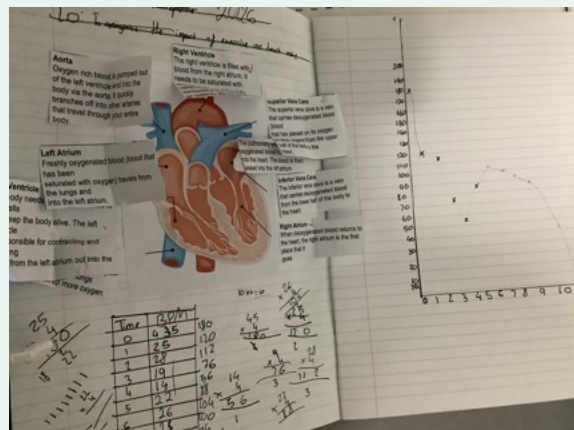
Poplar

Another great couple of weeks in year 4! In English, we have been writing our own Paddington stories. The children have been including fronted adverbials, prepositional phrases and punctuated direct speech in their stories. In science, we have been constructing circuits and acting to show how circuits work. In PE, we have enjoyed trying different balances and jumps on various equipment. Our PSHE lessons have entailed learning about rewards and consequences as well as the rights of a child. In maths, we have continued to learn about place value and applied our knowledge to place numbers on a number line, compare two numbers and order them.



Redwood

This week, our class has been busy exploring a range of exciting topics. In English, we have been learning about the different features of a newspaper report and have started writing our own reports about King Duncan's murder in *Macbeth*. We have been considering how news reports share important information clearly and effectively. In science, we learnt about how blood moves through our bodies and explored how exercise impacts heart rate. We have been thinking about the important work carried out by the heart and the way our bodies respond when we are active. In maths, we are continuing with place value and have started learning about negative numbers. We have been developing our understanding through discussion and practice. In history, we learnt about the hierarchy of Anglo-Saxon society and the different roles within it. In computing, we have been planning our news report videos, carefully considering the information, structure and presentation we will include.



Spruce

In writing, the children have been working hard to draft, edit and publish their persuasive speeches linked to our World War One topic. The finished speeches are excellent and include a range of persuasive features, such as rhetorical questions, emotive language and repetition. The children should be very proud of their final pieces! In art, we have been exploring how artists create a sense of depth, emotion and movement in their work, taking inspiration from Charlie Mackesy's distinctive style. The children then used these techniques to create their own World War One-inspired drawings, with some fantastic and expressive results.



Willow

It has been another busy week in Willow class, this week in our writing lessons we have been learning about newspaper reports. We have been finding out about the grammatical features of this style of writing, it has been tricky to get our heads around the passive voice in particular but we are starting to understand that it isn't as difficult as it first seemed! In Maths, we have been learning some tricks and tips to help us with our multiplication and division. Using factor pairs and divisibility rules to help us work out more challenging questions. We are continuing to enjoy learning about World War Two, this week we discovered about the evacuation process. We had to think about what we would have to pack in our suitcase if we were being evacuated - interestingly many didn't pack a toothbrush! Over the last few weeks in art, we have been learning about emotion through sketching techniques. This week, we have been using the remembrance poppy as our skills focus. Next week, we will be using this to create our own prints.



House points earned this week

	76
	112
	108
	78

Learning for Life Awards

Class	Pupil
Apple	The whole class
Beech	The whole class
Cherry	Amelia
Elm	Harrison
Hazel	Millie
Maple	Harper
Oak	Jasper
Poplar	Jenson
Redwood	Cody
Spruce	Martim
Willow	Isaac

★ CELEBRATION OF THE WEEK ★

Three children became **word millionaires** : Jasper, Isaac and Kristof while Edward in year 6 received the rare accolade of reading **FOUR MILLION WORDS!!!** A rare and difficult achievement - well done!!!!!!!!!!!!!!

Attendance

✓ OUR ATTENDANCE FOCUS

Every day in school matters. Regular attendance helps children build routines, maintain friendships and make steady progress in their learning.

Measure	This week	This term	Target
Whole-school attendance	95.3%	95.4%	96%+
Percentage of persistently absent pupils		15.2%	0%

Attendance Message to Families

● A SMALL CHANGE MAKES A BIG DIFFERENCE

If your child has a medical appointment in the morning, please bring them into school to register first of all!