

Curriculum Map 2026/2027 (Year 3)

Our School Values



RESPECT



RESILIENCE



CURIOSITY



COLLABORATION



CREATIVITY

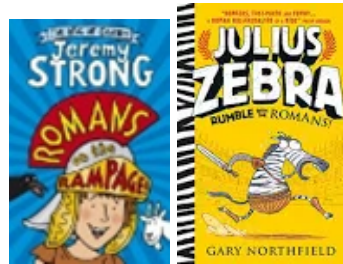
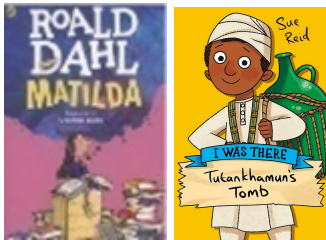


Autumn

Spring

Summer

Reading



Writing

Narrative retelling : The Incredible Book Eating Boy
Character Description: Roald Dahl
Non-fiction Instructions: Mummification
Diary: Howard Carter

Narrative: Escape from Pompeii
Non-fiction: Newspaper: Pompeii
Biography: Aretha Franklin and David Hockney
Non-fiction: Narrative: Romans on the Rampage
Non-fiction: Persuasion: Villa Advert

Narrative retelling: The Great Chocoplot
Explanation letter: The Great Chocoplot
Persuasive writing- environmental focus
Portal Stories:
Setting Descriptions:

	Narrative adventure: Tadeo Jones / Stories from Other Cultures: Egyptian Cinderella Non-fiction: Non-chronological report: Ancient Egypt		Non-fiction: Discussion: Romans		Non-Fiction Instructions Non-fiction: Non-Chronological Reports: Letters:	
<u>History/ Geography</u>	Ancient Egyptians		Romans in Britain		Discovering Flitch and Felsted	
<u>Science</u>	Electricity		Sound	States of matter	Living things and their habitats	Animals including humans (Digestive system)
<u>Art</u>	Craft and Design: Ancient Egyptian Scrolls		Painting and mixed media: Light and Dark		Drawing: Developing drawing skills	
<u>DT</u>	Textiles: Egyptian collars		Structures: Product packaging		Cooking and nutrition: Eating Seasonally	
<u>PSHE</u>	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
<u>Music</u>	Singing, performance and percussion: Carols for Christmas		Instrument: Glockenspiels/Xylophones		Composition: Graphic Scores Rhythm Grids	
<u>Computing</u>	Computer systems and Networks	Creating Media: audio podcasts (Garage Band)	Programming: Sequencing Sounds (Scratch)		Creating Media: Photo Editing	Programming: Repetition in Games (Scratch)
<u>RE</u>	How do people express commitment to a religion/ world view in different ways? (Year 3 Enquiry 1, Human/ social sciences) Hindu or Jewish/ Sikh/ Christian	What is the trinity? (year 3 theology) Christians	What is philosophy? How do people make moral decisions? (Year 3 enquiry 3, Philosophy) Christian/ humanism		Why is there so much diversity of belief within Christianity? (Enquiry 4) Human and social sciences Where do religious beliefs come from? (year 4 enquiry 1) Christian.	

<u>Languages</u>	Phonics L1/I am learning Spanish		Animals	Shapes	I know how to...	Fruits
<u>PE</u>	Gymnastics Football	Gymnastics Multiskills	Netball Dodgeball	Hockey Handball	Tennis Cricket	Tennis Athletics
<u>Maths</u>	Place value Addition and Subtraction Multiplication and Division		Multiplication and Division Length and Perimeter Fractions Mass and Capacity		Fractions Money Time Shape Statistics	