

**Curriculum Map 2026/2027 (Year 3-4)**

**Our School Values**



RESPECT



RESILIENCE



CURIOSITY



COLLABORATION



CREATIVITY



Oak

**Autumn**

**Spring**

**Summer**

**Reading**



**Writing**

**Poem:** Homelessness in London  
**Narrative retelling:** Paddington  
**Non-Fiction Letters:** Aunt Lucy:  
**Narrative retelling:** Oliver Twist  
**Non-fiction Diary:** Oliver Twist  
**Explanation text:** River Thames

**Non-Fiction: Explanation Text:** Penguins  
**Setting Description of Antarctica:**  
 Shackleton's Journey  
**Diary:** Shackleton's Journey  
**Narrative retelling:** Butterfly Lion/ Worst Witch

**Narrative retelling:** The Great Chocoplot  
**Explanation letter:** The Great Chocoplot  
**Persuasive writing-** environmental focus  
**Portal Stories:**  
**Setting Descriptions:**  
**Non-Fiction Instructions**

|                                 |                                                                                                                                                                          |                                                          |                                                                                                                          |            |                                                                                                                   |                                                                            |
|---------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|------------|-------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------|
|                                 |                                                                                                                                                                          |                                                          | <b>Non-fiction Newspaper Report:</b> Scott's last Expedition<br><b>Persuasive text:</b> Is it right to visit Antarctica? |            | <b>Non-fiction: Non-Chronological Reports: Letters:</b>                                                           |                                                                            |
| <b><u>History/Geography</u></b> | London Then and Now                                                                                                                                                      |                                                          | What makes Antarctica special?                                                                                           |            | Discovering Flitch and Felsted                                                                                    |                                                                            |
| <b><u>Science</u></b>           | Electricity                                                                                                                                                              | Sound                                                    | States of Matter                                                                                                         |            | Living things and their habitats                                                                                  | Animals including Humans (digestive system)                                |
| <b><u>Art</u></b>               | Drawing: exploring tone, texture and proportion<br>London then and now                                                                                                   |                                                          | Painting and mixed media: Light and dark<br>Antarctica - water colour paintings                                          |            | Craft and Design: Fabric of Nature                                                                                |                                                                            |
| <b><u>DT</u></b>                | Textiles: Fastenings                                                                                                                                                     |                                                          | Structures: Product packaging                                                                                            |            | Cooking and nutrition: adapting a recipe                                                                          |                                                                            |
| <b><u>PSHE</u></b>              | Being Me in My World                                                                                                                                                     | Celebrating Differences                                  | Dreams and Goals                                                                                                         | Healthy Me | Relationships                                                                                                     | Changing Me                                                                |
| <b><u>Music</u></b>             | Singing, performance and percussion:<br>Carols for Christmas                                                                                                             |                                                          | Instrument: Glockenspiels/Xylophones                                                                                     |            | Composition: Graphic Scores<br>Rhythm Grids                                                                       |                                                                            |
| <b><u>Computing</u></b>         | Computer systems and Networks                                                                                                                                            | Creating Media: audio podcasts (Garage Band)             | Programming: Sequencing Sounds (Scratch)                                                                                 |            | Creating Media: Photo Editing                                                                                     | Programming: Repetition in Games (Scratch)                                 |
| <b><u>RE</u></b>                | How do people express commitment to a religion/ world view in different ways?<br><br>( Year 3 Enquiry 1, Human/ social sciences)<br><br>Hindu or Jewish/ Sikh/ Christian | What is the trinity? (year 3 theology)<br><br>Christians | What is philosophy? How do people make moral decisions?<br><br>(Year 3 enquiry 3, Philosophy)<br><br>Christian/ humanism |            | Why is there so much diversity of belief within Christianity?<br><br>(Enquiry 4)<br><br>Human and social sciences | Where do religious beliefs come from? (year 4 enquiry 1)<br><br>Christian. |
| <b><u>Languages</u></b>         | Phonics L1&L2/I am learning Spanish                                                                                                                                      |                                                          | Instruments                                                                                                              | Seasons    | Vegetables                                                                                                        | In the classroom                                                           |
| <b><u>PE</u></b>                | Gymnastics                                                                                                                                                               | Gymnastics                                               | Netball                                                                                                                  | Hockey     | Tennis                                                                                                            | Tennis                                                                     |

|                     | Football                                                                       | Multiskills | Dodgeball                                                                                          | Handball | Cricket                                                                    | Athletics |
|---------------------|--------------------------------------------------------------------------------|-------------|----------------------------------------------------------------------------------------------------|----------|----------------------------------------------------------------------------|-----------|
| <b><u>Maths</u></b> | Place Value<br>Addition and Subtraction<br>Multiplication and Division<br>Area |             | Multiplication and Division<br>Length and Perimeter<br>Fractions<br>Mass and Capacity<br>Fractions |          | Time<br>Decimals<br>Money<br>Shape<br>Position and Direction<br>Statistics |           |