

Curriculum Map 2026/2027 (Year 5/6)

Our School Values



RESPECT



RESILIENCE



CURIOSITY



COLLABORATION



CREATIVITY



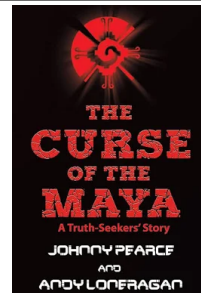
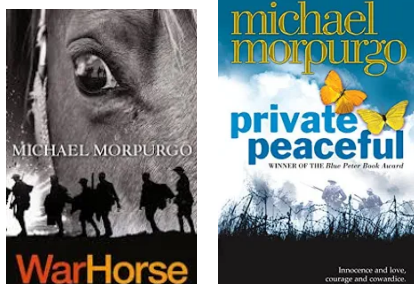
Spruce

Autumn

Spring

Summer

Reading



Writing

Letter's home - Sydney – One Boy's War
Persuasive Speeches – enlisting
Poetry: in the style of WWI poets

Non-fiction Discussion text: Ancient Maya:
 Brilliant or Brutal

Narrative: A Monster Calls
Non-fiction Newspaper: based on traditional tales

	Diary Writing: Soldier in the Trenches Narrative retelling: War horse Non-fiction Biography: WWI heroes Non-fiction Explanation Text - how to survive in the trenches		Non-fiction Instruction text linked to Ancient Maya Narrative Adventure stories The Curse of the Maya Diary entries: The Curse of the Maya		Non-fiction Discussion text: based on traditional tales Non-fiction Explanation Text: Brazil Poetry: Environment		
<u>History/Geography</u>	WW1		Ancient Maya		Amazing Places		
<u>Science</u>	Circulatory System	Light	Electricity	Living things in their habitats (classification)	Evolution and Inheritance		
<u>Art</u>	Drawing: Depth, emotion and movement		Painting and mixed media: Portraits		Craft and Design: Photo opportunity		
<u>DT</u>	Cooking and nutrition: Developing a recipe		Textiles: Bags		Structures: Playgrounds		
<u>PSHE</u>	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me	
<u>Music</u>	Singing, performance and percussion: Carols for Christmas		Instrument: Keyboards		Composition: Notation		
<u>Computing</u>	Creating Media: iMovie Cutaway, Green Screen, Overlay	Programming A Selection in Physical (crumble) Computing Invention		Spreadsheets	Programming B Variables in games	Digital World: Navigation	
<u>RE</u>	What does it mean to be human? Is being happy the greatest purpose in life? (year 6 enquiry 3 philosophy) humanist/ Christian	How has belief in Christianity & Islam impacted on music and art through history (Unit 5.2 - Human & Social Science) Christianity and Islam 5.2	Creation or science: conflicting or complementary? (year 6 enquiry 4, theology) humanist/ Christian.		How do beliefs shape identity for Muslims Unit 6.5 - Human & Social Science - Islam 6.5	How and why does religion bring peace and conflict? (year 6 enquiry 1, Human and social sciences) Multi	

<u>Languages</u>	Phonics L3 and L4 /The Date		What is the weather like?	My home	Traditions and celebrations	Planets
<u>PE</u>	Hockey Football	Badminton Handball	Hockey Netball	Dance Basketball	Fitness Dance	Athletics Athletics
<u>Maths</u>	Place Value Addition and Subtraction Multiplication and Division Fractions		Multiplication and Division Fractions Decimals Perimeter, Area and Volume Fractions Decimals and Percentages		Ratio Algebra Shape Position and Direction Statistics Converting Units	