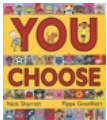
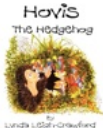
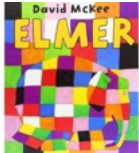
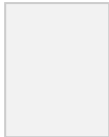
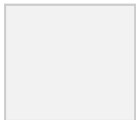
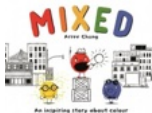
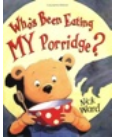
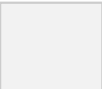


EYFS 2026-27	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<u>All About Me</u>	<u>Let's Celebrate!</u>	<u>Colour and Pattern</u>	<u>Once Upon a Time...</u>	<u>Come Outside!</u>	<u>All Creatures Great and Small</u>
<u>Characteristics of Effective Learning</u> Playing and exploring: Children investigate and experience things, and 'have a go'. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning. Active learning: Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, life-long learners they are required to take ownership, accept challenges, and learn persistence. Creating and thinking critically: Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions.						
Core Texts	 You Choose  A Squash and a Squeeze  Funnybones  Supertato	 Hovis the Hedgehog  The Best Diwali Ever  Where the Poppies Now Grow  Kipper's Birthday	 The Rainbow Fish  Elmer stories  Aliens Love Underpants	 The Three Little Pigs  The True Story of the 3 Little Pigs  Goldilocks and the Three Bears	 Jack and the Beanstalk  Jasper's Beanstalk  Jim and the Beanstalk  The Enormous Turnip	 The Very Hungry Caterpillar  The Snail and the Whale  Superworm  I am Hungry

	 Five Minutes Peace  Starting School	 The Scarecrows' Wedding  The Jolly Christmas Postman	 Mixed  Pants Poetry Slam	 Who's Been Eating my Porridge?  Little Red Riding Hood	The Tiny Seed  The King's Runaway Crown  The King's Pants	 Mad about Dinosaurs  Harry and the Bucketful of Dinosaurs
Roleplay	House or home for first half term - establish ground rules and expectations for play	• Diwali home celebration • Birthday party, • Wedding celebration • Christmas Post Office	• Clothes shop • Space station	• Building site • 3 Bears cottage and Granny's cottage	• Garden Centre • Florist and a fruit and veg shop. • A royal celebration tea party	• Minibest investigation station • Dinosaur museum
Key Events	Harvest Festival Black History Month	Diwali Bonfire Night Remembrance Christmas	Chinese New Year Shrove Tuesday Valentines Day	Mother's Day Easter World Book Day	St George's Day	Father's Day Road Safety Talk?
Parental Engagement	Tapestry Reading and phonics parent cafe Meet the teacher FFG Reception Disco	Tapestry Parents evening Nativity production Christmas Concert FFG Christmas Disco	Tapestry Surprise reader	Tapestry Surprise reader Parents evening Sewing help	Tapestry Afternoon tea	Tapestry Surprise Reader Class Assembly Sports day
Communication and Language (Speaking and listening)	Baseline assessments – early interventions, speech, and language referrals. Home corner	Discuss different celebrations – Hanukkah, fireworks, birthdays, and weddings. Discuss firework safety and remembrance.	Talking about colour and pattern using descriptive language to explain the pattern to others. Learning new topic vocabulary.	Discussing different traditional tales. Who do we believe? Justifying our opinions. Talking about stranger danger and keeping ourselves safe.	Listening to others and responding appropriately. Asking how and why questions. Use past, present, and future tenses accurately. Gathering information about the world. What do	Verbal recounts of farm and sports day – linked to writing. Asking relevant questions.

					you want to find out? Who can help or where can you find the information?	
	Storytelling – listening and responding to stories and retelling a story in a small world. Sequencing stories – learning the beginning, middle and end of a story, then thinking of different events or alternative endings. Reading to an adult and sharing a book with a friend. Singing Circle time games. Asking and answering questions. Talk partners and talking trios Learning new sounds and vocabulary in phonics lessons and day to day experiences. Planned talk activities in other areas of the curriculum.					
Personal, Social, Emotional Development	Baseline assessments. Forming new relationships with adults and peers in school. Establishing class rules and learning the expectations of class and school. Learning daily routines.	Sharing celebrations in our homes and different cultures. Keeping safe on bonfire night. Remembrance. Support to set up, use and tidy role play and small world areas. Exploring special clothes and different roles with dress up and roleplay.	Developing positive relationships with adults and peers. Supporting independence to set up, use and tidy role play and small world areas. Introducing talk partners.	Sharing food and equipment in class. Discuss stranger danger and keeping ourselves safe. Talking with a partner and as part of a group.	Shows sensitivity to others needs and feelings, and forming positive relationships. Expressing own ideas, thoughts, and feelings. Understanding strengths and areas to improve. Understanding what is difficult and what I could do to help.	Transition to Year 1. Coping strategies for change. Reflection on time in EYFS – what have they achieved? Set goals for next year. Confident to speak in a familiar group, expressing own ideas, thoughts, and feelings.
	Happy Minds Zones of Regulation. Managing personal hygiene. Increasing independence – asking for help and knowing when they don't need help.. Circle time discussions Books and stories					
	Jigsaw - Being Me in my World	Jigsaw - Celebrating Difference	Jigsaw - Relationships	Jigsaw - Dreams and Goals	Jigsaw - Healthy Me	Jigsaw - Changing Me
Physical Development	Mark making and patterns PE – Gymnastics, and games with beanbags.	Name writing PE – Dance, cricket, games with beanbags and outdoor learning.	Junk modelling PE – Dance, gymnastics (travelling), and outdoor learning.	Sewing PE – Gymnastics (stretching and curling), games using hoops and	Healthy living – sleep, food choices, and regular exercise. PE – Games with ropes, bats, and balls. Sports	Manipulating playdough and clay Using pencils in a more controlled manner and a range of tools competently.

				quoits and outdoor learning.	day practice – running, throwing, and jumping. Outdoor learning.	PE – Dance, 3 Tees cricket and outdoor learning.
	Daily handwriting (Letter Join) Dough Disco. Funky Fingers Access to a range of small tools, including scissors, paint brushes and cutlery. Access to outside EYFS area, obstacle courses and large-scale play equipment. Dressing and undressing, using the toilet, and learning how to manage my own personal needs.					
Literacy	<i>Learn to recognise and write name.</i> <i>Developing a dominant hand and preferred pencil grip.</i> <i>Mark making to represent – talking about what they have written or drawn.</i> Making and writing cards to take home. Funnybones – creating a new page/scene for the book. Sequence the Funnybones story to create a book. Supertato -writing speech bubbles.	<i>Learn to write cvc and CVCC words.</i> <i>Find rhyming pairs and continue a rhyming string.</i> Hovis the Hedgehog - Recount of a firework celebration. The Best Diwali Ever – Writing a card for the roleplay Diwali celebration. Kipper’s Birthday – Make a list of things we need at our party. Writing about your last birthday. The Scarecrows Wedding – Writing a list for Betty and Harry’s wedding. Making and writing a wedding invitation. The Jolly Christmas Postman – Creating and	<i>Learn to write cvc and CVCC words and captions.</i> <i>Find rhyming pairs and continue a rhyming string.</i> A recount about Christmas. The Rainbow Fish – Create a colour word bank. Label a Rainbow Fish picture. Write a description of the Rainbow Fish. Write a feeling sentence for a fish scale to add to Rainbow Fish display. Elmer – Labelling the parts of an elephant by completing the phoneme frames. Create a pattern word bank. Write a description of the colours and patterns on the pencil control Elmer. Write a sentence about an Elmer creation you have made.	<i>Use phonics to write parts of stories.</i> Half term news. Writing a sentence about celebrating pancake day in school. Write a recount of World Book Day Write an Easter card The Three Little Pigs – Read sentences and match pictures, then order to tell the story. Write and illustrate a 3 little pigs book. Goldilocks and the 3 Bears – Use class story map to retell the story orally. Annotate story map with vocabulary from the story. Make a list of the ingredients and equipment needed to make porridge. Write about tasting porridge.	<i>Read HFWs and tricky words – using these in writing activities.</i> <i>Reading own work aloud to themselves and others.</i> Jasper’s Beanstalk – Match labels of garden tools to pictures. Write instructions for planting a bean. Writing a bean diary. Describe what Jasper did on each day. The Tiny Seed – Labelling the parts of a flowering plant. Write simple instructions for planting a sunflower seed. Match captions to the illustrations from the book. Write a caption for an illustration. Write a leaflet for how to be a seed. The Enormous Turnip – Label a picture of the characters pulling up the	<i>Writing more detailed sentences using phonic knowledge.</i> <i>Reading own work back to check it makes sense and reading work to others.</i> <i>Demonstrate an understanding of what they have read – thoughts and opinions.</i> Sports Day recount Writing about your year in EYFS. The Very Hungry Caterpillar -Write a list of the foods that the Hungry Caterpillar eats. Write then improve your Hungry Caterpillar sentence. Write a caterpillar diary. Make your own Very Hungry Caterpillar book. Mad About Dinosaurs – Research your dinosaur. Read statements about the

		writing a Christmas wish list. Writing a letter to Father Christmas and an envelope to post. Write a Christmas card to take home.	Aliens Love Underpants - Writing like an astronaut on our backs. Write a speech bubble for the own alien. Write a description of our computer alien.	Little Red Riding Hood – Label pictures of LRRH and the Big Bad Wolf. Make a wanted poster. Write a letter from the wolf to Granny to apologise.	turnip. Write a speech bubble for what a character might say.	dinosaurs – which are true, and which are false?
	Daily phonics and story time. Spelling and writing words by identifying sounds and representing the sounds with letters. Linked enrichment books to support topic vocabulary.					
Maths	Subitising - perceptually within 3, identifying sub-groups in larger groups, creating own patterns within 4, experiencing subitising in a range of contexts. Cardinality, ordinality and counting - range of opportunities to develop knowledge of counting sequence, developing 1:1 correspondence, Counting actions and sounds. Composition - can see that all numbers can be made of 1s, compose own collections within 4. Comparison - to understand that sets can be compared according to a range of attributes, including numerosity, use of comparison language 'more than'	Subitising - subitise within 5, perceptually and conceptually. Cardinality, ordinality and counting - Continue to develop counting skills, explore cardinality of 5 linking to dice patterns and fingers on 1 hand, begin to count beyond 5, begin to recognise numerals relating these to quantities they can subitise and count. Composition - explore concept of 'wholes' and 'parts' and the composition of 5. Comparison - compare sets by 'just looking', subitising and matching, compare sets. Length - language and comparison.	Subitising -increased confidence in subitising within 5 including structured and random arrangements, explore a range of patterns made numbers greater than 5, experience patterns which show a small group and '1 more', continue to match arrangements to finger patterns. Cardinality, ordinality and counting - continue to develop verbal counting to 20 and beyond, continue to develop object counting skills, using a range of strategies to develop accuracy, continue to link counting to cardinality, order numbers linking cardinal and ordinal representations of number. Composition -	Subitising - explore symmetrical patterns, in which each side is a familiar pattern, linking this to 'doubles'. Cardinality, ordinality and counting -continue to consolidate understanding of cardinality working within larger numbers within 10, become more familiar with counting pattern beyond 20. Composition - explore the composition of odd and even numbers, begin to link even numbers to doubles, explore composition of numbers within 10. Comparison - compare numbers reasoning about which is more, using	Subitising - continue to practise subitising arrangements including those which expose '1 more' or 'doubles' patterns, using subitising skills to identify when patterns show the same number but in a different arrangement, subitise structured and unstructured patterns including those which show numbers within 10, encouraged to identify when it is appropriate to count or to be subitise. Cardinality, ordinality and counting -continue to develop verbal counting to 20 and beyond, including counting from different starting numbers, continue to develop confidence and	Children to consolidate their understanding of concepts previously taught through working in a variety of contexts and with different numbers.

	and 'fewer than', compare sets by 'just looking'. Match and sort size, colour, and shape. Shape - Use and name 2D shapes to make houses. 2D shape spotting. Repeating patterns - AB, ABC, AAB, and ABB. Length - Measuring height.	Repeating patterns - AB, ABC, AAB, and ABB.	continue to explore composition of 5 and practise recalling 'missing' parts for 5, explore composition of 6, begin to see that numbers within 10 can be composed of '5 and a bit'. Comparison - continue to compare sets using language of comparison, identifying when sets are equal, explore ways of making unequal sets equal. 2D and 3D shapes. Weight - language, predict and compare.	understanding of how many and its position in the number system. Length - language, estimate, predict, comparison, begin to use rulers and measures. Capacity - language, estimate, predict and comparison. Time - What's the time Mr Wolf? game.	accuracy in both verbal and object counting. Composition -explore the composition of 10. Comparison - order sets of objects, linking this to their understanding of the ordinal number system. Money - concept, real life, and values. Shape - 2D and 3D shapes.	
Understanding the World (Past and Present)	Ongoing discussions of birthdays, days, months etc. Talking about things they did in the holidays, at the weekend, yesterday and this morning. Visual timetable to sequence the day.					
	Black History Day PKC - All About Me! My Family and Myself	Personal timeline - birthdays. Remembrance Day Christmas memories.	Writing a recount of Christmas. Comparison of space travel - first moon landing and most recent space shuttle launch. Sorting space vehicles into past and present groups.	Recount of World Book Day. Traditional tales.	PKC - Kings and Queen The Royal Family Castles and Palaces Coronations Our Government	Recount of sports day. What is a museum? What would we find there? Dinosaurs - research, features of a dinosaur and the environment, fossils and how they are formed. Sort dinosaur facts into true and false groups. Find the names of dinosaurs in our class books.

Understanding the World (People Culture and Communities)	RE - EYFS Unit 1 - Why is the word God so important to Christians? Talking about people around us. Recognising similarities and differences between families and friends and the homes we live in. Talking about children's families from around the world. PKC - All About Me! Where I Live People Who Help Us	RE - EYFS Unit 2 - Why do Christians perform Nativity plays at Christmas? Christmas traditions around the world. Celebrating Diwali. Bonfire night Careers and Aspirations Day - dog handler and veterinary nurse talk about their jobs, with an opportunity to ask questions.	Name and describe people who are familiar to us.	RE - EYFS Unit 3 - Why do Christians put a Cross in an Easter Garden? Pancake day Mother's Day Exploring different occupations. Traditional tale story map. Map of LRRHs journey. Programme a Bee-Bot to follow a route from LRRHs house to Granny's cottage.	PKC - Kings and Queens The Royal Family Castles and Palaces Coronations Our Government	Father's Day
Understanding the World (The Natural World)	Ongoing discussion of the weather and seasons throughout the year Outdoor learning - observations of natural environment, animals, trees, and plants and making links in learning. Noticing changes to the outside environment.					
	PKC: All About Me! All About Me! Our Community Through the Year	Autumn art with autumn leaves, cones etc collected in autumn treasure bags - inspired by James Brunt and Andy Goldsworthy - linked to Kapow art unit	How to keep healthy - exercise, food, sleep and keeping clean. Sorting foods into healthy and not healthy.	Investigating materials - sorting materials into hard and soft, hot and cold. Which materials work best for house building?	PKC - Growing and Changing Food and Farming Seasons and Change Growing Plants Animals	Minibeasts Lifecycle of a caterpillar - paper plate craft. Observations of animals and plants.

			Books about the sea. Labelling the parts of a fish. Labelling the parts of an elephant. Balloon rocket experiment. Space books and vocabulary cards. Exploring rocks.	Designing and building a house, then testing to see if it is weatherproof and wolf proof.	How we Grow and Change Planting beans and sunflowers and observing growth. Growing and plant books. Naming the parts of a plant. Exploring seeds and matching fruits to their seeds.	Minibeast investigation station role-play and minibeast spotting in school environment. Finding minibeast words in topic books. Habitats Growth and change. Observation and recording of class caterpillars. Research, features of a dinosaur and the environment, fossils and how they are formed.
Expressive Arts and Design (Creating with Materials)	Kapow - Marvellous marks • Mark making with wax crayons • Mark making with felt tips • Mark making with chalks • Observational pencil drawing • Drawing faces • Drawing faces in colour	Kapow - Painting and Mixed Media Paint My World • Finger painting • Outdoor painting • Painting to music • Collage and transient • Landscape collage • Group art	Kapow - Junk Modelling • Exploring junk modelling • Cutting and scissor skills • Choosing resources • Making models • Evaluation and presentation • Temporary joins	Kapow - Bookmarks • Exploring threading and weaving • Paper weaving • Sewing with hessian • Designing bookmarks • Creating bookmarks • Evaluating book marks	Kapow - Cooking and Nutrition • Fantastic Fruits and Vegetables • Designing soup • Fine Motor skills • Making Soup • Designing Soup Packaging	Kapow - Sculptures and 3D Creation Station • Clay • Playdough • Landscape art • Designing animal sculptures • Creating animal sculptures • Painting animal sculptures

Expressive Arts and Design (Being Imaginative and Expressive)	Using small world props to recreate: house/home, school, a Squash and a Squeeze, Funnybones and Supertato. Learn Harvest songs. Dem Bones and Heads, Shoulders, Knees and Toes songs.	Using small world props to recreate: a firework scene, Kipper's Birthday, Scarecrow's Wedding, and the Jolly Christmas Postman. Listening to celebrating Diwali music Listening to traditional wedding music. Learn nativity songs and songs for Christmas concert.	Using small world props to recreate and innovate: the Rainbow Fish, Elmer, and Aliens Love Underpants stories. Listen to underwater scenes and relaxing music. Learning to sing the Elmer song. Percussion unit - link to colours	Using small world props to recreate: the 3 Little Pigs, Goldilocks and the 3 Bears and Little Red Riding Hood stories. Sing the action song 'When Goldilocks went to the house of the Bears'. Create LRRH stories with kitchen roll characters and shoebox dioramas.	Using small world props to recreate: Jasper's Beanstalk, the King's Coronation, and the Enormous Turnip stories. Coronation songs with musical instruments.	Using small world props to recreate the Very Hungry Caterpillar story and dinosaur adventures. Days of the week song. Charanga - Quick Beats
Computing	Learn to use an iPad to take a photo.	Book Creator to use a paint to make a firework scene. Puppet Pals the story of Rama and Sita on the iPad Using iPads to take a part photo of friends - photo booth style. More independence to take photos - check it is in focus and you can see your name.	Creating an alien on the iPad with colour and pattern. Elmer colour labelling and Elmer/elephant matching game.	Introducing QR codes to access stories on iPads. Programme a Bee-Bot to follow a route from LRRHs house to Granny's cottage. Puppet Pals traditional tales	Using QR codes more independently. Using iPads to make a short video and take photos of growing beans. Bean time lapse video. Using Bee-Bot in the garden programme on iPads. Enormous turnip labelling characters on the iPads.	Independently scan QR codes. Caterpillar time lapse video. Use the iPad to video a friend describing the lifecycle of a caterpillar. Taking photos on iPad of caterpillars, cocoons, and butterflies. Take a photo of your dinosaur in a dinosaur environment you find around school.